


THE PRIORY PRIMARY ACADEMY TRUST	DATE AGREED	SEPTEMBER 2021
POLICY AND PROCEDURE STATEMENT	REVISION DATE	SEPTEMBER 2022
 <b>The Priory Primary School</b>		
<b>Sports Premium Report 2020-21</b> <b>Sports Premium Plan 2021-22</b>		
HEAD TEACHER	MIKE STEWART	
CHAIR OF GOVERNORS	JONATHAN PENDER	

### **What is the Sports Premium?**

As part of the Olympic Legacy, the Government is providing £150m of funding for primary schools. Jointly provided by the Departments for Education, Health and Culture and Media and Sport, the money is allocated directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The funding is ring-fenced for sport and PE provision but schools will have the freedom to choose how it is spent.

## **Sports Premium Report 2020-2021**

### **How has The Priory Primary School spend the Sports Premium money?**

During **2020-2021** The Priory Primary School had a combined budget of **£29,530**

The school has used funding in the 2020 / 21 year in a variety of ways including:

- The renovation of the school's front playground to allow this area to be used to promote sports and health / fitness. (Total Spent = £27,248)

- Increase engagement of all pupils in regular physical activities by introducing the - Get Set for PE Curriculum plus related training allowing staff to teach more confidently based on the planning and resources provided in the package. (Total spent = £1375)
- To broaden the range of sports that the children were exposed to equipment was purchased to support the introduction of sports such as Harpastum, golf and yoga. (Total spent = £415)
- To ensure our students had the option to take part in Swimming – lessons were subsidised. (Total spent = £408)

### **Budget Calculations**

$$27248 + 1375 + 415 + 408 = 29,446$$

$$29530 - 29446 = 84$$

Balance carried over to 2021/22 = £84

$$£84 \text{ (carry over)} + £17420 \text{ (2021/22 premium)} = £17,504 \text{ (budget for 2021/22)}$$

Academic Year: September 2021 to March 2022	Total fund carried over from 2020 / 21 = £84  Total 2021/22 premium = £17420	Date Updated: 17.10.21
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What Key indicator(s) are you going to focus on?

**The further enhanced provision of opportunity for sports and fitness activities during lunch and break times.**

**To expose our students to a wider range of sporting expertise and our teachers the accompanying training from skilled sporting practitioners**

Intent	Implementation	Impact	Sustainability and suggested next steps
Our aim is to promote physical wellbeing during our break and lunchtimes.	Expose the children to a wider range of activities, resources and playground markings to support sports and fitness during lunch and breaktimes.	The children are able to manage and utilise a range of new resources that promote a fit and healthy lifestyle.	Fully integrate student leadership to suggest resources and to manage the equipment's use.
Our aim is to expose the children and teachers to the expertise of a range of coaches and experts who will deepen the learning to a range of sports in our curriculum.	To identify specific sports in our curriculum where there is a low skillset / confidence from our teachers (e.g. golf). To source coaches to lead these units.	The children benefit from the expertise of coaches, whilst the teachers will benefit from the high quality provision and methodology that the coaches will provide – which they can replicate in future years.	To ensure resourcing that the coaches may require is in place before commencing the coaching sessions.

## **Sports Premium Plan 2021-22**

<b>Academic Year:</b> September 2021 to March 2022	<b>Total fund carried over from 2020/21:</b> £84  <b>Total budget:</b> £17,504	<b>Date Updated:</b> 17.10.21
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<b>Key indicator 1: The further development of physical wellbeing during break and lunchtimes.</b>	Funding allocated: £6000
	Percentage of total allocation: 34%

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
We want to expand the range of resources, playground markings and resources that will allow our pupils to take part in a wider range of sports and activities.	<p>Liaise with student leaders (school council and sports captains) to determine the types of activities and resources the children would like to engage in at break and lunch.</p> <p>To source a variety of markings, resources and equipment.</p> <p>To ensure the student leaders have the training to manage the best use of the new equipment and to begin to integrate it to further develop sporting provision at break and lunch times.</p>	<p>The children have the opportunity to take part in a wider range of outdoor activities during break / lunch.</p> <p>Behaviour related incidents reduce due to the wider range of options.</p> <p>Sports leadership is well managed by our student leaders.</p>	<p>Our sports leaders can manage and look after the new equipment and ensure it is well looked after.</p> <p>Future sports leaders are able to learn from our current leaders and can use the materials and resources to support fitness and health in future years.</p>

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<b>Academic Year:</b> <b>September 2021 to March 2022</b>	<b>Total fund carried over from 2020/21: £84</b>  <b>Total budget: £17,504</b>	<b>Date Updated:17.10.21</b>
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<b>Key indicator 2: The profile of physical education is raised in KS1, which helps promotes outcomes and progress.</b>	Funding allocated:£3000 (£1000 per year group)
	Percentage of total allocation: 17%

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Our aim is to develop the provision and opportunity for physical education in YR and KS1. Currently the school has 3 isolated outdoor areas that are under equipped but perfect areas to promote more physical education. The link is strongly established between exercise and academic outcomes. Therefore by purchasing our resources to support physical activity in our younger age groups	To liaise with YR and KS1 teachers to determine the type of resources that would promote fitness and wellbeing in their outdoor areas.  To source and purchase the materials + storage.  To integrate the equipment and to monitor outcomes both before and after the new equipment is introduced.	YR and KS1 children have a wider opportunity to take part in more physical activities in their shared area.  Co-ordination and resilience increase.  Academic outcomes increase.	Future budgets are set to replace resources to ensure the impact of this project is not lost over time.

we will improve our overall outcomes.			
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<b>Key indicator 3: Increased confidence, knowledge and skills of pupils and staff in teaching PE and sport</b>	Funding allocated: £6000
	Percentage of total allocation: 34%

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
We aim to increase confidence, knowledge and skills of all our teaching staff in teaching PE and sport.	<p>To identify units of the curriculum where there is a low degree of teacher confidence and skill, but where coaches and instructors can be sourced.</p> <p>To source coaches to join the school on the days the year group has PE and to lead the lessons over the course of the unit. Teachers and LSAs to attend and support the unit being taught to learn the best</p>	<p>Teachers show a clear increase in confidence, knowledge and skills in teaching certain units of PE and sport.</p> <p>Pupils are engaging more in a skills progressive approach to PE</p>	The PE subject lead will ensure training and support for our staff and will document which staff have taken part in the sessions. If teachers to swap year groups at the end of the year then some professional conversations can occur to discuss best practice – so

	<p>approaches to the sport.</p> <p>Where possible to source coaches who will also lead an INSET session for the wider staff.</p>		that the coached sessions can have maximum benefit.
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<b>Key indicator 4: Broader experience of high quality sports and activities offered to all pupils</b>	Funding allocated: £2000
	Percentage of total allocation: 11%

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
We want our children to be exposed to high quality sports and activities, some of which provide links with our wider curriculum.	<p>Sports that have been under resourced (such as gymnastics) are provided with an injection of the funding allowing the teachers to broaden the experience of lessons.</p> <p>Sports equipment to develop the children's skills in these new sports are purchased and integrated into the</p>	<p>Children are exposed to a wider range of sports and can describe and demonstrate the similarities and differences between these sports and other invasion games / activities.</p> <p>The children</p>	We will constantly review out PE curriculum and reflect on the best sports and activities to introduce and develop.

	taught curriculum.	have a greater range of opportunities to find sports and activities interesting, challenging and engaging – ultimately promoting health and wellbeing.	
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<b>Key indicator 5: Increased participation in competitive sport</b>			Funding allocated: £500
			Percentage of total allocation: 3%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
We want our children to have as many opportunities as possible to compete competitively – we have included both internal and	Looking to expand our connections with local events, schools and competitions. Using these connections to apply for local and regional competitions.	The children have a greater range of sports to compete in and the school's success in a range of sports	Employ a range external coaches to help prepare the children for greater success in the tournaments and events



<p>external competitions and ensure the opportunities are as broad as possible – including sports such as long distance running, rounders, athletics and chess.</p>	<p>Cost will include travelling to the venues and for a responsible coach / teacher to help develop the skills ready for the competitions.</p>	<p>increases.</p>	<p>entered.</p>
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### **Update of the Sport Premium Funding and Spend (October 2022)**

£17,420 (received)

£84 (carry over)

£17,504 (budget)