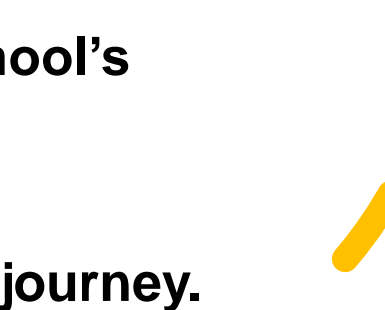




The Priory
Primary
School:

Vision for
the Future

Aims For This Presentation:

- **To define the 6 strategic priorities for the school 2019 – 2022.**
 - **To share the community formed values and vision statement for the Priory.**
 - **To link the OFSTED report to our current development journey.**
 - **To review the school's current data.**
 - **To consider the development of the school's curriculum to 2020/21.**
 - **To discuss parental involvement in the journey.**
- 

"Every successful individual knows that his or her achievement depends on a community of persons working together."

-Paul Ryan



#DanceFloorTheory

The Strategic Priorities 2019 - 2022

Enhance	pupil attainment and progress through effective assessment and monitoring systems
Develop	a culture of high-quality leadership (at all levels) and stakeholder accountability.
Enhance and update	the school's taught curriculum, ensuring that the full range of student skill and ability is fostered and challenged.
Forge, develop and sustain	effective community links, ensuring that the Priory both benefits from and contributes to the local, regional and national environment.
Actively Promote	safeguarding, wellbeing and the engagement of pupils, staff and parents.
Develop	the site premises sustaining and improving the school's infrastructure.

*Creating A
Strong
Identity:*

*Why Form
School
Values?*



RESULTS OF
THE **PARENTS'**
SURVEY



TOP 10 IDENTIFIED HUMAN VALUES



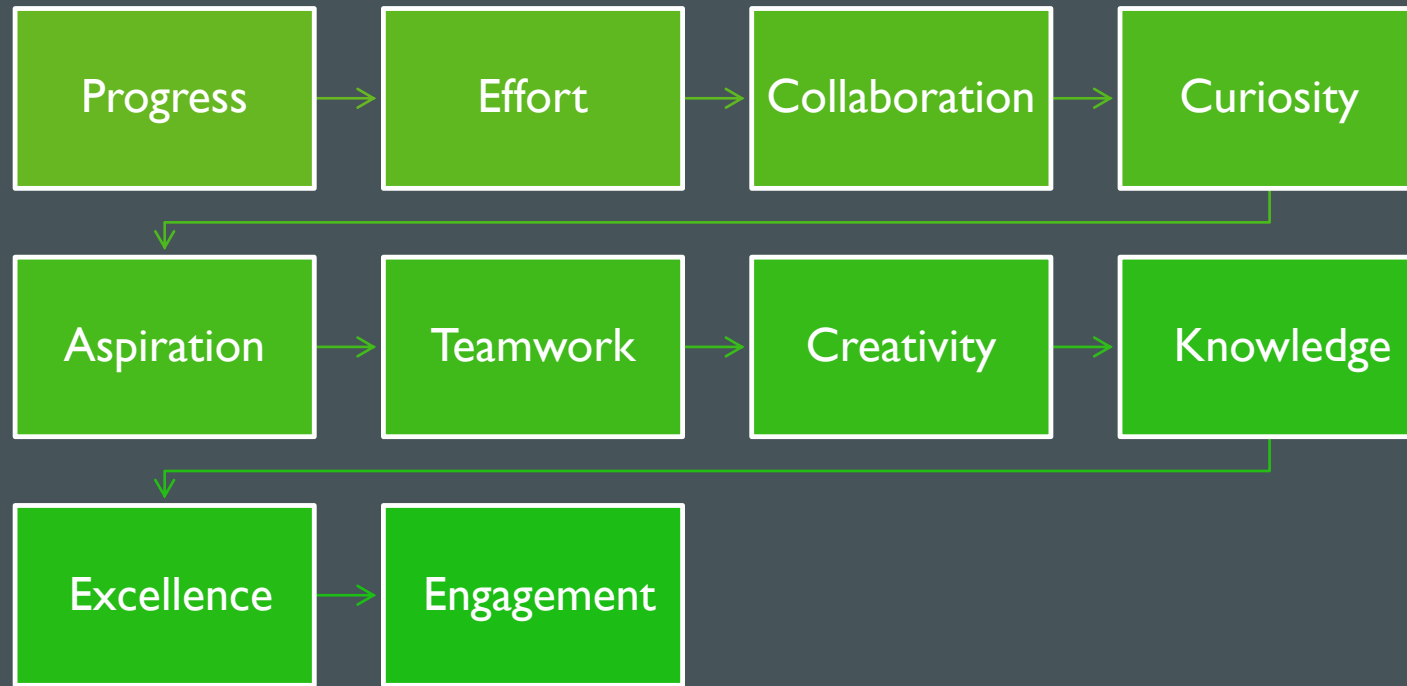
RESULTS OF
THE **STAFF**
SURVEY



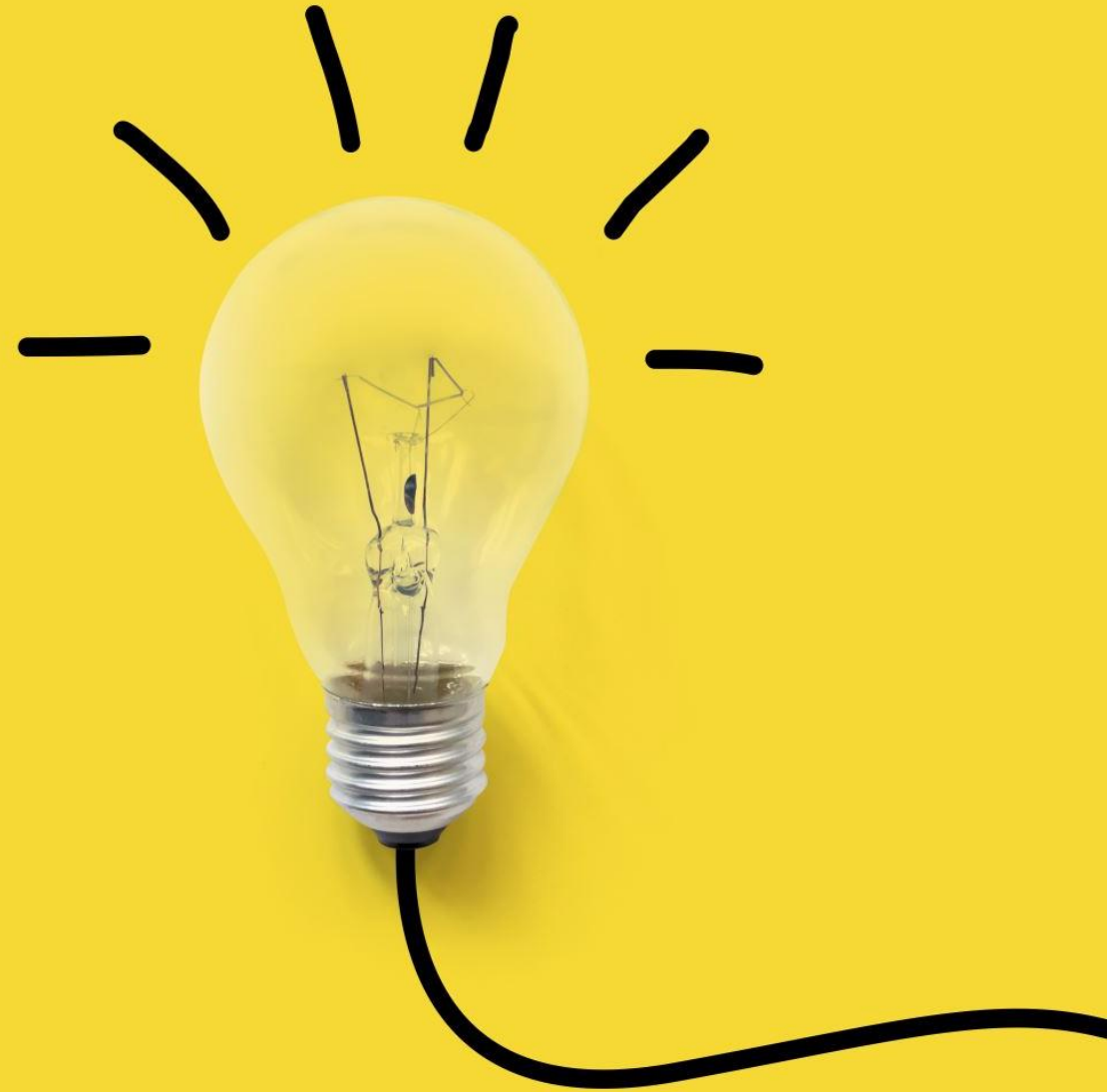
TOP 10 IDENTIFIED HUMAN VALUES



TOP 10 IDENTIFIED EDUCATIONAL VALUES



RESULTS OF
THE **PUPILS'**
SURVEY



RATING THE KEY VALUES

Respect = 4.4

Kindness = 4.6

Resilience = 3.9

Friendship =
4.6

Co-operation –
4.0

Passion = 4.0

Positivity = 4.8

Tolerance = 4.0

Thoughtfulness
= 4.5

OTHER VALUES THE CHILDREN LISTED

Loyalty

Sharing

Bravery

Sportsmanship

Generosity

Friendship

Trust

Helpfulness

Politeness

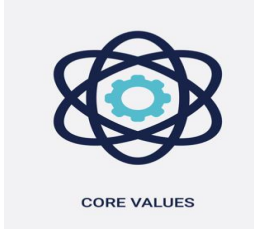


CORE VALUES

FORMING OUR SCHOOL CORE VALUES



FIRST DRAFT – THE **CORE** VALUES AND THE SATELLITE VALUES



RESPECT

- Manners
- Awareness
- Equality
- Responsibility



HONESTY

- Courage
- Trust
- Loyalty
- Integrity



UNITY

- Empathy
- Kindness
- Friendship
- Teamwork



RESILIENCE

- Mindfulness
- Bravery
- Adaptability
- Determination



POSITIVITY

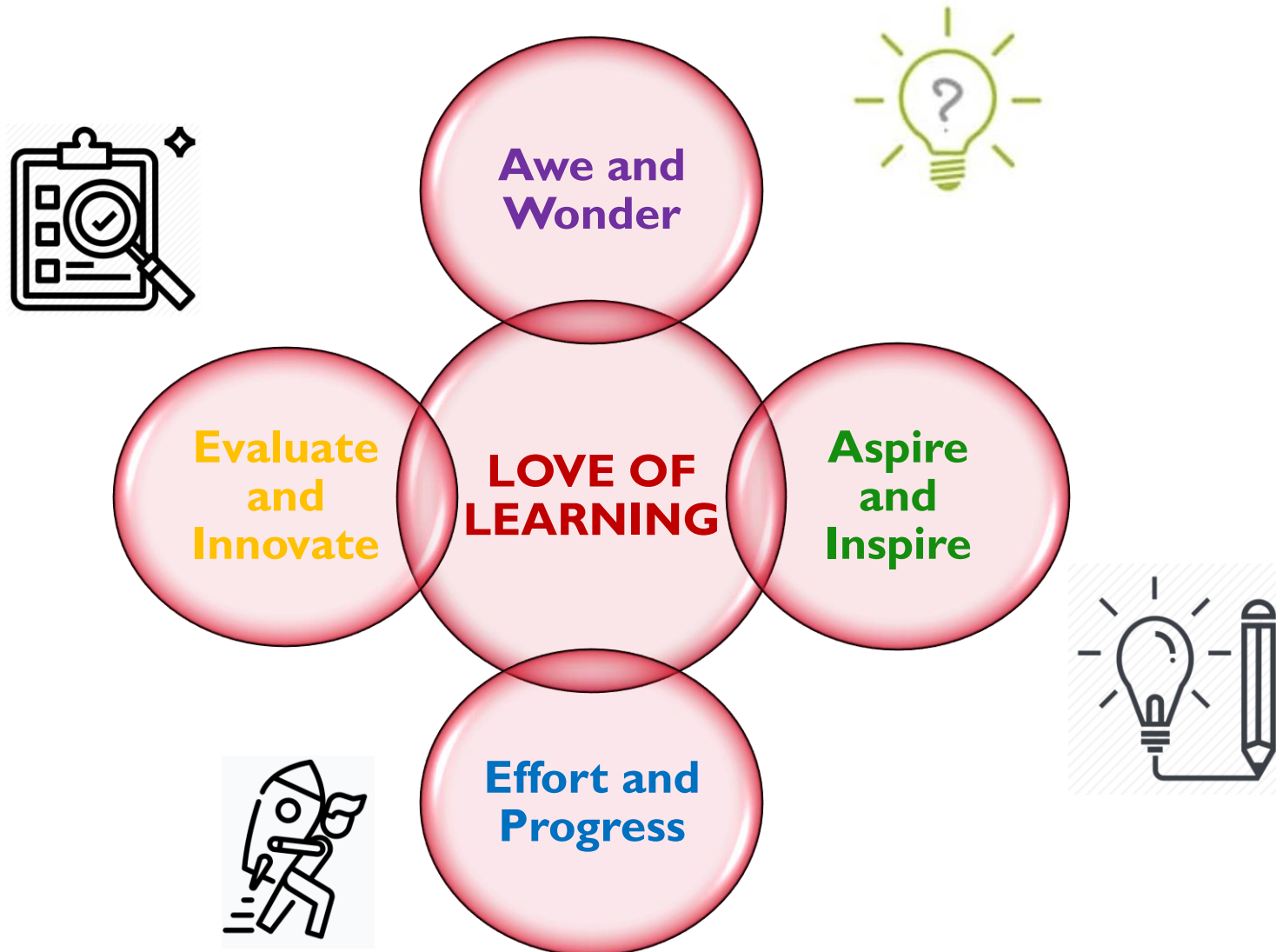
- Passion
- Confidence
- Inner-strength
- Well-being





TURNING THE
EDUCATIONAL VALUES INTO
AN
EDUCATIONAL LEARNING
JOURNEY

THE EDUCATIONAL JOURNEY (INCORPORATING THE EDUCATION 'VALUES')





FORMING THE WHOLE SCHOOL

VISION & VISION STATEMENT



THE VISION

The Priory Primary School

‘Inspiring a Love of Learning’

VISION STATEMENT:




At the Priory Primary School, our vision is to inspire our school community with a passion for learning, where children achieve and thrive in an environment where positivity and well-being are at the heart of all that we do.

VISION STATEMENT:



At the Priory Primary School, our vision is to inspire our school community with a passion for learning, where children achieve and thrive in an environment where positivity and well-being are at the heart of all that we do.

Promoting the Values and Vision

- Via a Parental open night
 - Via the school website
 - Via the curriculum handbook / approaches to planning
 - Displays / signage around the school.
 - On letterheads and all school letters / outward communication
 - Pastoral systems – awards / house events / leadership projects
 - School policies (both in terms of branding – explicit and updates to policies – implicit)
 - School Improvement Priorities / Development Plans
- 



– The
Strengths, The
Development
Points And The
Data



The Strengths

“Teachers help pupils build well on what they already know and can do. “

“Staff and pupils share a tangible love of reading.”

“Pupils are safe and happy.”

“Pupils’ personal development is exceptional.”

“Pupils are encouraged, challenged and supported to do their best.”

“The arrangements for safeguarding are effective.”

“Pupils are friendly and welcome visitors warmly.”

“Children develop a good understanding of the world around them.”

“The curriculum helps pupils prepare well for the next stage in education.”

The Development Points

“Curriculum planning is less developed in history and geography. Leaders are currently working with staff to further refine the curriculum in these subjects.”

“Sometimes teachers do not always check what pupils have understood effectively enough. When this happens, pupils’ misconceptions go unchallenged.”

“Leaders need to make sure teachers have the skills to help them support pupils’ learning, including those with SEND, successfully across the curriculum.”



The Data

Progress score in reading, writing and maths ?

Reading



[More score details](#) ?

Writing



[More score details](#) ?

Maths








[More score details](#) ?

The Data

Progress in writing

Progress scores are not directly comparable between years because of changes in the distribution of scores. However, a change in progress banding, for example from 'average' to 'above average', does indicate a change in performance. This measure was first recorded in 2016.

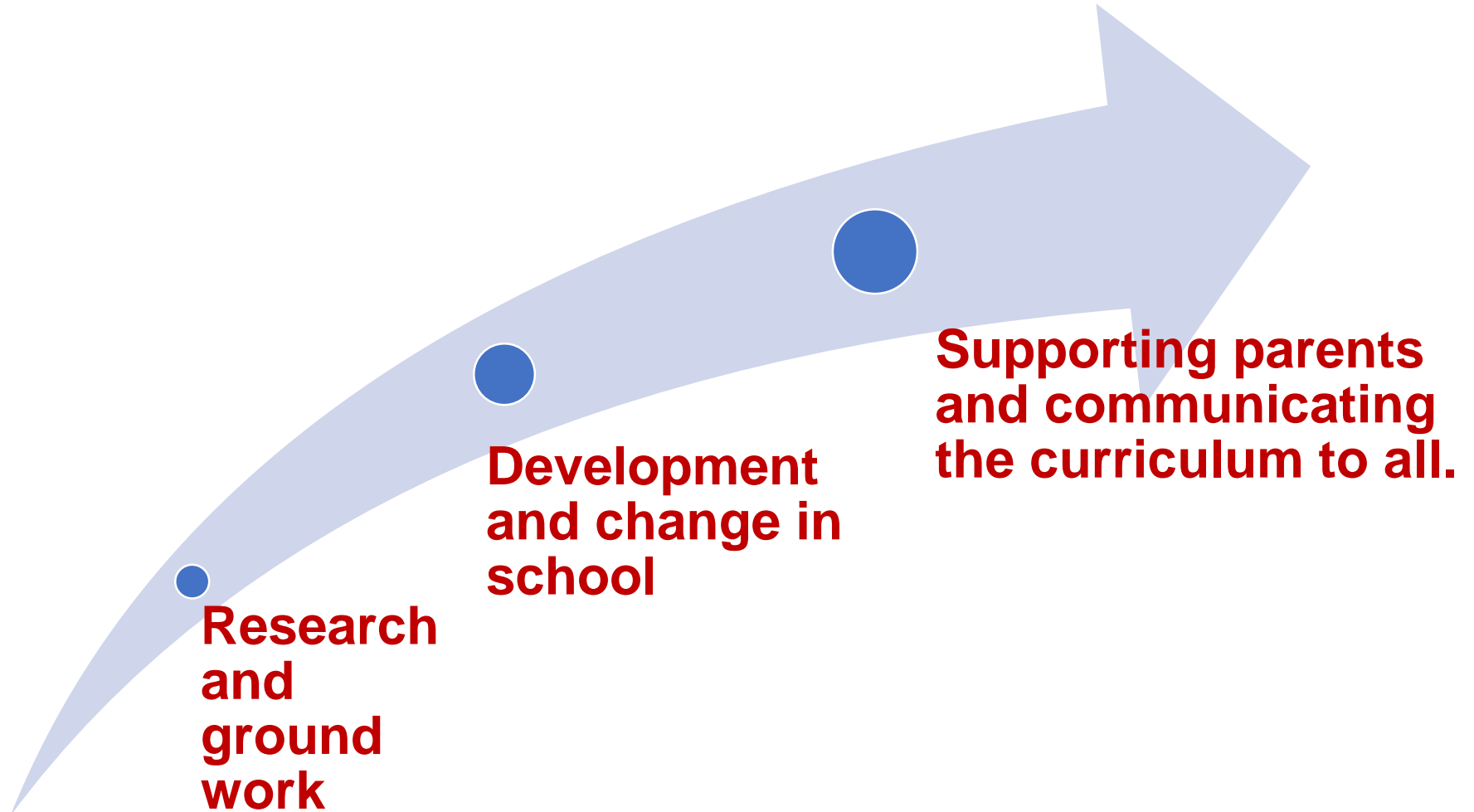
[Read more about progress scores.](#)

	2017	2018	2019
School progress score 	-0.4	-1	-4.9
Confidence interval 	(-2.9 to 2.1) More score details	(-3.3 to 1.3) More score details	(-7.2 to -2.6) More score details
Progress description	 Average	 Average	 Well below average
Local authority state-funded schools	0	-0.1	-0.1
England state-funded schools	0.0	0.0	0.0

Developing the Priory Curriculum

- Focused on whole class reading via (6 per year challenging fiction texts) + poetry and non-fiction. Writing based on reading.
- Mastery approach in Mathematics.
- Greater focus on knowledge and Scientific skills + STEM in Science.
- Re-planned foundation subjects, transitioning skills through year groups.
- Re-launched PE curriculum with 2 (indoor + outdoor) lessons per week.
- Computing curriculum supported by new mobile technology.
- PSHE curriculum covering broader themes and links to the school values.
- RE Curriculum – with greater links to the community.

The Process Of Curriculum Change



Current Investments In The Curriculum

- Middle leader release.
- Purchase of Get Set for PE – scheme.
- Purchase of CLPE & Literacy Shed online resources to support Writing planning.
- Investment in Early Year Resources.
- PTA investments in the new school Library and (soon to order) new class set of IPADs.
- Planned purchase of White Rose Hub Maths resources.
- Staff training.



Bob Cox – Searching for Excellence

@BobCox_SFE



CLPE – The Power Of Reading

And The Literacy Shed

- <https://clpe.org.uk/corebooks/tin-forest> (Y3/4)
- <https://www.literacyshedplus.com/en-gb/browse/age-5-7/book-studies>

LITERACY SHED +

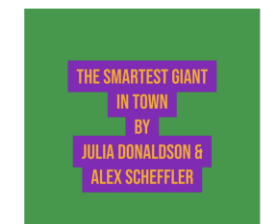
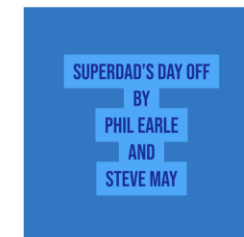


About

Resources


Memberships

Help



Commitment From Parents

- Purchase of 6 reading books per year.
- Supporting reading and writing at home.
- Developing a love for reading and writing.
- Utilizing the updated website to be aware of the current topics.

A photograph of a desert dune at sunset. The sky is a warm, golden-orange color with some light clouds. The dune is in the foreground, and a path of footprints leads up its slope. The overall mood is serene and contemplative.

**“THE JOURNEY OF A THOUSAND
MILES BEGINS WITH ONE STEP.”**

-LAO TZU-



And Finally –
The Techy Bit!



<https://www.surveymonkey.co.uk/r/MJ7Q778>