The Priory Primary School - Dip And Do Home Learning



Get Electronic:

https://www.bbc.co.uk/cbeebies/puzzles/lets-go-club-woodland-creature-quiz

Complete the online quiz to find out which woodland creature you are most like.

Get Researching:

Where do bears live? Research three different types of bears and where they live.



Get Experimenting:

Choose 5 different objects from around the house. Talk about if you think each object will float or sink when you put it into a bowl of water. Put each object in the bowl of water. Were your predictions correct?

Get Cooking:

Enjoy making a Grufflalo crumble or gingerbread mice.

https://www.panmacmillan.com/blogs/books-for-children/gruffalo-crumble-recipe

https://www.panmacmillan.com/blogs/books-for-children/cooking-with-kids-gingerbread-mice

Get Writing:

Can you write a rhyming word for the following words:

Mouse

Snake

Fox

Tree

Bear

Wood



'We're Going on a Bear

Hunt' and



Get Mathematical:

Imagine you are having lunch with The Gruffalo and The Bear. You have 10 cakes to share out between the two. How many cakes will they get each?

Now try sharing 12 cakes between you, The Gruffalo and The Bear. How many cakes do you have each?

You could use objects and teddies to help you with your sharing.

Get Thinking:

How do you think the characters in the story 'We're going on a bear hunt' were feeling when they entered the dark, gloomy cave? Design and draw your own cave. You might choose to use bright colours or to decorate your cave with a theme such as unicorns or football. How do you think the characters would feel if they entered your cave?

Get Creative:

Make your own terrible creature just like The Gruffalo. You could draw, paint or build a model of your creature.



Get Active:

Go on a woodland walk. Draw a picture of the scenery or any woodland animals you saw.



Get Performing:

Act out the story 'We're going on a Bear Hunt'. You could use props from around the house or video yourself in different locations for the different scenes in the story such as the grass, mud and forest. Upload your performance to Tapestry.

Year R — Spring Term 1- DIP INTO THE ACTIVITIES ABOVE WITH YOUR CHILD. YOU DON'T HAVE TO DO THEM ALL! YOUR CHILD CAN PRESENT THEIR LEARNING IN A WAY THAT THEY WOULD LIKE (BE IMAGINATIVE!) AND BRING IT INTO SCHOOL AS THEY COMPLETE IT TO SHARE WITH THEIR CLASS. ALL ACTIVITIES ARE OPTIONAL.