


THE PRIORY PRIMARY ACADEMY TRUST	DATE AGREED	SEPTEMBER 2022
POLICY AND PROCEDURE STATEMENT	REVISION DATE	SEPTEMBER 2023
 The Priory Primary School		
Tutoring Grant Report 2021-22 Tutoring Grant Plan 2022-23		
HEAD TEACHER	Matt Walsh	
CHAIR OF GOVERNORS	Prubie Sahota	

What is the Tutoring Grant?

School-Led Tutoring is part of the National Tutoring Programme (NTP) in 2021/22. Eligible state-funded schools receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19.

Tutoring Grant Report 2021-2022

How has The Priory Primary School spent the Tutoring Grant funding?

During **2021-2022** The Priory Primary School had a total grant budget of **£810.01**

The school has used funding in the 2021 / 22 year in conjunction with additional funding from the COVID premium grant (carried over from the 2020/21 academic year), the money was used to fund the following:

- X27 1 hour per week sessions for 25 pupils (focusing on Literacy and Numeracy development) for a 12- week block using an NTP sourced Connex Tutor (Total spent = £1323)

- X4 30 min sessions per week for 6 pupils using School-led tutoring for a 12-week block (Total Spent = £320)
- X1 1-hour session per week for 3 pupils using School-led tutoring for a 6-week block (Total Spent = £150)
- X1 20 min session per week for 2 pupils using School-led tutoring for a 39-week block (Total Spent = £356.11)

Budget Calculations

$$1323 + 320 + 150 + 356.11 = -1339.10$$

Expenditure from COVID premium = £1339.10

Tutoring Grant Action Plan 2022-23

In total the school will receive £1,134 for School Led Tuition funding/NTP in 22.23. This is government funding and must make up at least 60% of funding spent on tuition for targeted academic support.

What Key indicator(s) are you going to focus on?

Intent	Implementation	Impact	Sustainability and suggested next steps
Improve attainment and progression in maths, reading and writing.	<p>9 week intensive programme of 3 hour sessions twice a week broken down into 40-minute tuition sessions.</p> <p>Maths - 2 groups aimed at improving maths skills to achieve expected standards.</p> <p>Reading - 2 groups aimed at improving reading skills to achieve expected standards.</p> <p>One group aimed at improving reading skills to greater depth.</p> <p>Writing -2 groups aimed at improving writing skills to achieve expected standards.</p> <p>One group aimed at improving writing skills to greater depth.</p>	Specific impact of tuition programme will be measured by provider using baseline and final assessments.	

Specific Tuition for disadvantaged or vulnerable children	12 week tuition sessions focusing on phonics, reading, writing and maths.	Specific impact of tuition programme will be measured by provider using baseline and final assessments.	
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