### The Priory Primary School Educational Journey

Year: 1

Term: Spring 1





# Evaluate & Innovate

## **Opportunities for Evaluation:**

Final writing piece - story writing

Ability to retell a story orally and in their writing using correct story structure/sentence structure.

Understanding and knowledge of Queen Elizabeth and Queen Victoria.

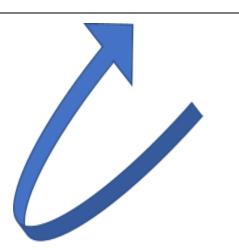
### Innovation:

Build a tower for Rapunzel

How could we free Rapunzel from the tower? Build a ladder to free Rapunzel.

Make a crown for King/Queen

Create patterns on a picture frame for a king/queen picture Create a split pin human body (body parts labelled)





# Awe & Wonder



# **Key Questions / Critical Thinking:**

#### What makes us so special?

- How is Queen Elizabeth the same/different to Queen Victoria?
- What is special about the Queen?
- What would you like to find out about Queen Elizabeth and Queen Victoria?
- What is a question mark?
- What do you already know about the story of Rapunzel?
- What is the repeated phrase in the story of Rapunzel<sup>o</sup>
- How do we begin a story?
- How are we all special at the same time?

# Love of Learning:

# What Makes Us So Special?

'Rapunzel' By Bethan Woolvin

# Effort & Progress

# **New Knowledge Learnt / Key Outcomes:**

To write a question using a question mark.

To sequence a story to form a short narrative.

To understand the similarities and differences between Queen Victoria and Queen Elizabeth.

To find out what is special about a Queen.

To learn about some of the different parts of our bodies and the jobs that they do

# **Skills Development:**

Recognising and joining in with predictable phrases in a traditional story. Retelling traditional stories – the story of Rapunzel.

To create a freestanding structure using different tools.

Identifying, naming and describing the functions of parts of the human body.







# Hooks / Trips / Visits / Speakers:

- Explorer Dome workshop about the human body.
- Architecture workshop building wondrous structures
- Making alternative Rapunzel characters and towers

# Real Life Links / Cross Curricular Learning:

Historian – some historians focus on significant individuals. They do lots of research to find out about their lives and the impact that they made on the people of their time.

Doctors learn all about the different and special parts of the body. They study how they all work together so that they can help people when they are sick.

