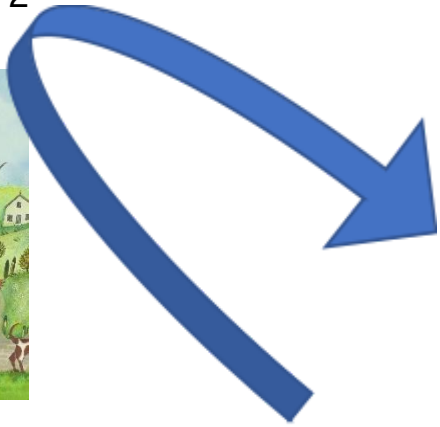
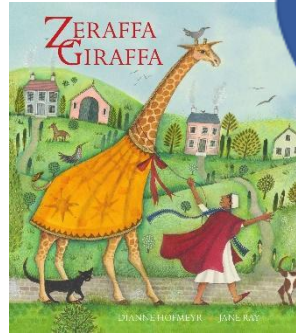


The Priory Primary School Educational Journey

Year: 1

Term: Spring 2

Awe & Wonder



Evaluate & Innovate

Opportunities for Evaluation:

- Writing piece – character description
- Final writing piece – story writing
- Understanding of different common animals and their characteristics.
- Ability to orally compare the geographical differences between Basingstoke and Egypt/River Nile
- Non-fiction writing piece – instructions on how to look after a pet.

Innovation:

- Create an animal finger puppet/animal sock puppet.
- Design and make a different way of transporting the giraffe in 'Zeraffa Giraffe' from Marseilles to Paris.
- Make a suitable habitat for a giraffe – think of the African plains.
- Create an animal dot painting.
- Make a bird feeder for our local birds.



Key Questions / Critical Thinking:

Why are animals so important?

- How is Basingstoke the same/different to Egypt/River Nile?
- What places does the giraffe visit in the story of Zeraffa Giraffe? Can you describe each place?
- What is your favourite animal/pet? Why is it your favourite animal?
- How would you research/gather information about a favourite animal/pet?
- Can you tell me how you would look after your favourite pet/animal?
- Can you name the different animal groups?
- Do you know what a herbivore/carnivore/omnivore is?

Love of Learning:

Why are animals so important?

'Zeraffa Giraffe' By Dianne Hofmeyr

Effort & Progress

New Knowledge Learnt / Key Outcomes:

- To gather research to find out information about a chosen animal.
- To write a set of instructions of how to look after a pet/animal.
- To understand the characteristics of a herbivore, omnivore and carnivore.
- To compare the geographical differences between Basingstoke and Egypt/The River Nile.

Skills Development:

- To identify and name a variety of common animals.
- To create a freestanding structure using different materials.
- To use materials to make known objects for a purpose.



Aspire & Inspire

Hooks / Trips / Visits / Speakers:

- Storytelling bag – fill with artefacts linked to the story of 'Zeraffa Giraffe'.
- Favourite pets/animal day
- Virtual google maps tour of Egypt and the River Nile.
- Farm visit

Real Life Links / Cross Curricular Learning:

- Looking after their own pets.
- Comparing their own local environment/climate to the environment/climate in Egypt.
- Identify and name animals in the local environment e.g. naming birds you see in our garden.
- Exploring different local environments e.g. forest, water meadows, heathland.

