

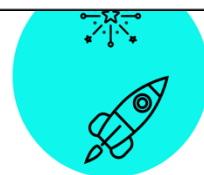
Evaluate & Innovate

Opportunities for Evaluation:

Knowledge of toys from the past and comparisons to current toys.
Final writing piece – writing a new toy adventure for Traction Man and their favourite toy.
Children's writing piece on writing instructions for how to make a toy.
Understanding of what material different toys are made of.

Innovation:

Weaving – make a paper weaving placemat, make a framed woven hanging decoration, bottle weaving.
Make a traditional toy from the past.
Design a superhero with special powers – design a new adventure for their superhero.



Awe & Wonder



Key Questions / Critical Thinking:

Why is it made of that?

- What is the toy made of? What material is it made of? Why would it be made from that?
- What is different/same about toys from the past to now?
- What is your favourite toy and why?
- What is an adjective?
- Can you use adjectives to describe your favourite toy? Can you write a caption for your favourite toy? Can you write a new adventure for your favourite toy?
- How do we write a set of instructions for how to make a toy?

Love of Learning:

Terrific Toys

Why is it made of that?

'Traction Man is Here' By Mini Grey

Effort & Progress

New Knowledge Learnt / Key Outcomes:

Learning how to weave using different natural materials.
Learning what toys were like in the past and making comparisons to current toys.
Learning the names of different materials and what different materials toys are made of.
Sequencing the story of Traction Man.

Skills Development:

Exploring different toys from the current day and the past.
Retelling a story – acting out parts of a story.
Create a story mountain of Traction Man and their own new adventure story including their favourite toy.
Story writing and edit/improve their work.

Aspire & Inspire

Hooks / Trips / Visits / Speakers:

Set up a toy museum half day – children will explore/play with different toys from now and the past.
Bring in a favourite toy from home to discuss and use with the story of 'Traction Man'.
Milestones Museum Visit – toys workshop

Real Life Links / Cross Curricular Learning:

Exploring the materials their own toys are made of.
Discussing/playing with toys that their parents/grandparents played with and comparing them to toys that are played with now.
A manufacturer chooses the best materials and equipment to create an item. They need to know what materials will work best for the purpose.

