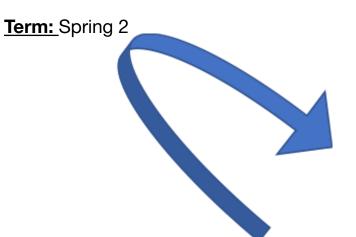
The Priory Primary School Educational Journey

Year: 3





Opportunities for Evaluation:

Final writing- to use 1st person narration to effectively develop a storyline.

To create and deliver a factual report on Ancient Egypt's greatest achievements.

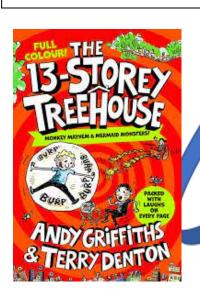
Become a biologist and discover what makes animals physically strong.

Write a Japanese Tanka.

Innovation:

Think about your friends and how they affect your life through their kindness. Do something kind for each of them in turn. Or write a story about how kindness changes someone's life.

Look after your outer strength with some Easy, Exciting Egyptian cookery What can you mummify? Use your knowledge to experiment but do keep it vegetarian!





Awe & Wonder



Key Questions / Critical Thinking:

What makes you strong?

- · What are the different types of strength?
- What is the difference between inner and outer strength?
- In what ways is your body strong? How did it become strong?
- · What is mental strength and where does it come from?
- Do you know what these words mean?
 Perseverance, curiosity, ingenuity, bravery, empathy, kindness
- How can failing make you strong?
- Can other people help you feel strong?
- What made the Ancient Egyptians a strong civilisation that was so ahead of its time?

Love of Learning:

Inner Strength

The 13 Story Tree House By Andy Griffiths

Aspire & Inspire

Hooks / Trips / Visits / Speakers:

"My name is Ozymandias, King of kings. Look upon my works ye mighty and despair" - Year 3 will channel their inner Pharoah and build a pyramid big enough to sit in during our architectural workshop.

Discover incredible Egyptian achievements - Year 3 can't get to Egypt, so the Pyramids will quite literally come to us courtesy of our amazing VR tech!

Real Life Links / Cross Curricular Learning:

Think of something you find difficult, now think about your own inner strengths – how can you solve the problem or make things easier?

Use what you learn about kindness, perseverance or bravery to make a difference to a real-world problem like climate change.

Effort & Progress

New Knowledge Learnt / Key Outcomes:

To develop an understanding of how individual characteristics and emotions are portrayed through 1st person narrative.

To use non-fiction texts to demonstrate and share our knowledge of the ancient civilization of Egypt.

To understand and apply the concept of syllables in poetry.

Skills Development:

Differentiate confidently between 1st and 3rd person and write consistently in 1st person.

Starting to identify and use a distinctive voice for a narrator.

Understand the features and techniques of non-fiction report writing.

