



# Awe & Wonder

## Key Questions / Critical Thinking:

### Do we NEED to look after the Earth?

- Is our Earth fragile? It's been around for millions of years what's changed all of a sudden?
- Can you name any ways in which our Earth is fragile?
- What is causing the problems?
- Is climate change real and what does it mean?
- It would be great if it gets warmer where we live, wouldn't it?  
I love the sunshine.
- Too many people using too much? Just make more, right?
- What's the problem with plastics? How can I help?
- Can one person make a difference?
- I'm just a kid what can I do? Isn't it up to the adults to fix the problem?



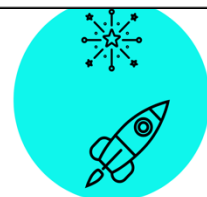
# Evaluate & Innovate

## Opportunities for Evaluation:

- Final writing– an imaginative botanical story in an informal style
- Pen a letter to the Prime Minister persuading him to look after our planet.
- Give a speech persuading our peers to take action against climate change.
- Become a botanist and discover how plants grow & thrive.
- Use watercolours to illustrate our own writings inspired by Quentin Blake

## Innovation:

- Create a poster that could be displayed around school persuading your community to look after their environment and our planet.
- Invent/engineer something that will make a difference – a green house of plastic bottles to grow your plants for example
- Write and illustrate a short story with an environmental theme.
- Start a recycling club – what happens to all that paper at school?
- Immerse yourself in Brazilian culture with some Brazilian cooking or your own version of carnival



# Love of Learning:

## FRAGILE EARTH

The Green Ship by Quentin Blake

# Effort & Progress

## New Knowledge Learnt / Key Outcomes:

- To develop an understanding of different styles of narrative and how that gives clues to authorial intent.
- To use specific language and techniques to persuade a reader/listener.
- To create inquisitiveness about the world around us and our role within it by looking at how humans impact the Earth and how everyone can effect change.
- To compare where and how we live to somewhere else in the world (Brazil)

## Skills Development:

- Applying powerful vocabulary and figurative language to creative and persuasive writing.
- Understand (and appropriately use) the features and techniques of persuasive writing.
- Undertake planned scientific investigations to better understand the world around us.



# Aspire & Inspire

## Hooks / Trips / Visits / Speakers:

- Climb sugar loaf mountain, dip your toes in the Amazon and even go to Carnival – all courtesy of our amazing VR tech!
- Let's get dirty – Plant it and watch it grow in the Priory's very own garden.

## Real Life Links / Cross Curricular Learning:

- Remember Greta Thunberg, how will you make a difference? Can you use your voice or your actions to look after our fragile Earth?
- What will you grow in your garden this summer? Think of a fruit or vegetable you love to it and give it a grow... Does it taste different to the supermarket version?

