



Awe & Wonder

Key Questions / Critical Thinking:

- Do we NEED to look after the Rainforests?**
- How is deforestation causing climate change?
 - Why do we need trees so much? How many are being lost every day?
 - What is carbon dioxide?
 - How do trees make oxygen anyway?
 - How can I help stop deforestation? Is there anything I can do?
 - Why are the animals being so badly affected by deforestation?
 - What is biodiversity?
 - If cutting down the trees is helping some people to survive, what will happen to them if we stop deforestation?
 - Does deforestation just mean rainforests? What about here in the UK?



Aspire & Inspire

Hooks / Trips / Visits / Speakers:

- Join us at our Rainforest Café – prepare for an explosion of taste, sound smell and the creepy crawly touch.
- Experience World Rainforest Day with a live webinar from The World Wildlife Fund.
- Get sewing – help an endangered species one soft toy at a time.

Real Life Links / Cross Curricular Learning:

- Plant a tree somewhere in your garden and watch it grow. No garden? Use Ecosia instead of Google when you're searching the Internet and they'll do it for you!
- What about zoos? What are they doing to protect species that are endangered because of our destruction of the rainforest? Is there anything you can do to help?

Love of Learning:

FRAGILE EARTH

The Rainforest Edition

The Great Kapok Tree
by Lynne Cherry

Effort & Progress

New Knowledge Learnt / Key Outcomes:

- To utilise the action rule of 3 in fictional writing.
- To recognise, use and adapt narrative language.
- To develop an understanding of the rainforest habitat and begin to explore the complex real-world problems that these areas and their inhabitants face.
- To use scientific methods/enquiry to understand the life cycle and reproduction of plants.
- To create a sewn 3D object.

Skills Development:

- Practise and refine oral skills both as a debater and a storyteller.
- Gather, record and present data using a variety of methods.
- Sewing using a variety of stitches for different effects.



Evaluate & Innovate

Opportunities for Evaluation:

- Final writing– an imaginative narrative story using the action rule of 3.
- Use narrative poetry to highlight/protest a real world issue.
- Become a botanist and discover the diverse ways plants reproduce.
- Create a 3D object from a 2D shape.

Innovation:

- In the Great Kapok Tree, the animals act to save the day and protect the trees, can you write a story where something or someone protects our Fragile planet with their actions?
- Real-world engineers are using old mobile phones to protect the rainforests from deforestation, can you research how? Can you invent something of your own that might protect an environment where you live?
- Pass along an action – make a change in your life that will help our planet and then use everything you've learnt about persuasion to encourage someone else to do the same.
- Write a poem that expresses how you feel about something you have discovered during our Fragile Earth topic this term.



