The Priory Primary School Educational Journey

Year: 1

Term: Autumn 1





Evaluate & Innovate

Opportunities for Evaluation:

Final writing piece – to evaluate your progress in story writing. Your understanding of everyday materials including wood, plastic, glass, metal, water and rock.

Your retained knowledge about the first aeroplane and space flights. Your ability to construct and integrate sliders and levers into a system.

Innovation:

Creating a rocket from paper, card or junk modelling. Then create your own solar system for your rocket to fly through.

Experiment with making a paper aeroplane that flies far and straight for 4 metres.

Plan and try out a 10-minute workout for an astronaut.



Awe & Wonder



Key Questions / Critical Thinking:

Why Do Humans Fly?

- How do authors begin and end their stories?
- What do you know about the first aeroplane and space
- What would you like to find out about the first aeroplane and space flights?
- How would it have felt to have been on those flights?
- How are aeroplane and space flights different today?
- What colours do you associate with the natural world?
- What is pink? Red? Blue? White? Yellow? Green? Violet? Or orange?
- Can you describe and compare everyday materials including wood, plastic, glass, metal, water, and

Love of Learning:

Why Do Humans Fly?

'Man on the Moon' (a day in the life of Bob) by Simon Bartram

HOURS / ITTPS / VISITS / Speakers:



Kite making and flying Day Class Trip to Winchester Science Centre and Planetarium

Real Life Links / Cross Curricular Learning:

To be able to make and fly a kite or paper aeroplane.

To recognise, name and describe everyday materials including wood, plastic, glass, metal, water and rocks.

Effort & Progress

New Knowledge Learnt / Key Outcomes:

To understand events beyond living memory - the first aeroplane and space flights.

To describe and compare everyday materials including wood, plastic, glass, metal, water, and rock and understand how they can be used.

To develop story writing and understand that stories have a structure - beginning, middle and ending.

To be able to write a simple recount about a trip to the moon.

Skills Development:

To discuss and answer questions.

To be able to draw using a variety of media and tone.

To be able to construct integrated sliders and levers into a system.



