



Awe & Wonder



Key Questions / Critical Thinking:

What Does It Take To Maintain A Habitat?

What is a story setting? Are settings important to all stories?
 How do authors enable their readers to imagine the settings of their stories?
 What techniques do writers use to describe their settings?
 What are similes? How can we recognise them in a text?
 What is a habitat? What is a microhabitat?
 What is the effect of removing certain elements from a habitat?
 Can humans help to maintain habitats? How?
 How do the plants and animals within a habitat depend on each other?
 How are plants and animals suited to their habitats?



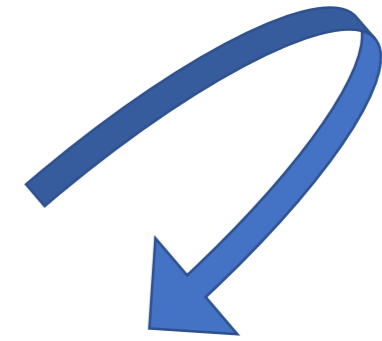
Evaluate & Innovate

Opportunities for Evaluation:

Final writing piece. Evaluate your setting description – can other people imagine the place that you have described?
 Think about how we look after our local habitats.
 Think about how our actions impact the general environment.
 Evaluate your instructions – are they clear and detailed enough for someone else to use them.

Innovation:

Research what crops can be grown in the U.K. during Autumn and Winter.
 Go on a woodland walk – what do you notice about this habitat.
 Experiment with growing cress – what conditions produce the healthiest growth/plant?
 Learn all about soil. Find out what it is and how soil differs in habitats around the world.



Aspire & Inspire

Hooks / Trips / Visits / Speakers:

Science trip to QMC to explore materials
 Finding and exploring microhabitats within the school environment.
 Model car racing to test vehicles built in school

Real Life Links / Cross Curricular Learning:

Botanist – studies plants and identifies what different species of plant need to survive and thrive.
 Zoologist – learn about animals and the environments in which they can be found. They use this knowledge to conserve habitats and protect the wildlife that live in them.
 Farming – need to know the best conditions for growing their crops and nurturing their livestock.

Love of Learning:

How Does Your Garden Grow?

The Secret Sky Garden
 by Linda Sarah

Effort & Progress

New Knowledge Learnt / Key Outcomes:

To understand that most living things live in habitats.
 To recognise how different habitats provide for the basic needs of the animals and plants that live within them.
 To understand that animals and plants in the same habitat depend on each other.
 To describe some of the microhabitats that can be found in our school grounds.

Skills Development:

Identify and name a variety of plants and animals from a given habitat.
 To write a description of a setting using a range of literary devices including similes and expanded noun phrases.

