

# The Priory Primary School Educational Journey

**Year:** 5 Constellations

**Term:** Spring 1

## Awe & Wonder



### Key Questions / Critical Thinking:

#### What creates a legacy that transcends time?

- How do authors develop the structure of a narrative text?
- How did the Romans conquer Britain? What resistance did they face?
- What is the legacy of Roman architecture in Britain?



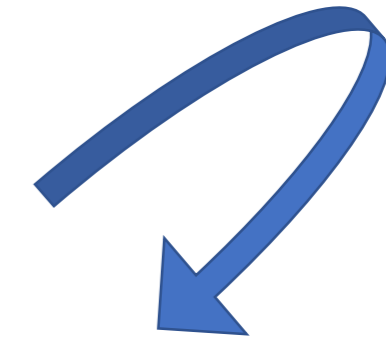
## Evaluate & Innovate

### Opportunities for Evaluation:

Final writing piece – to evaluate your progress in narrative writing.  
 The quality of your story collage.  
 Your retained knowledge about how the Romans changed Britain.  
 Your presentations about the Roman introduction of water systems.

### Innovation:

Creating your own collage that tells a story – Tiger Tiger  
 Making your own aqueducts.  
 Explore the life of a famous legend.



## Aspire & Inspire

### Hooks / Trips / Visits / Speakers:

Thames water: virtual water talk or sewage treatment works visit.

### Real Life Links / Cross Curricular Learning:

Research the names of UK towns and cities that have a Roman influence.  
 Identify Roman roads found on UK road maps.

## Love of Learning:

### Lasting Legacies

Tiger Tiger by Lynne Reid Banks

## Effort & Progress

### New Knowledge Learnt / Key Outcomes:

To understand how the Romans changed Britain and what evidence of this is present in today's Britain.

To develop writing by considering story structure (the separating of two characters) character developments and an effective ending.

To understand how a picture (collage) can tell a story.

### Skills Development:

Internet research and verbal presentations.  
 Joining materials of different texture in different ways and with ranging techniques.

