

# The Priory Primary School Educational Journey

**Year:** 5

**Term:** Summer 2

## Awe & Wonder



### Key Questions / Critical Thinking:

**How well do you know what is right in front of you?**

- How do I use a compass?
- How do I read an Ordnance Survey map?
- How does colour create mood and feelings?
- What are the life cycles of mammals, amphibians, insects and birds?
- How does an alarm system work?



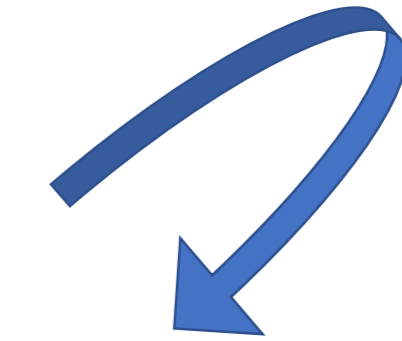
## Evaluate & Innovate

### Opportunities for Evaluation:

Final writing piece – a detailed setting description.  
 Lifecycle presentations  
 Navigating a map using a compass  
 Final art piece demonstrating how texture and colour create moods and feelings

### Innovation:

Getting to know your neighbours  
 Learning to cook your favourite meal  
 Re-exploring your local area/woodland.  
 Exploring the wildlife in your garden and at night



## Aspire & Inspire

### Hooks / Trips / Visits / Speakers:

Creature Teacher company – life cycles and habitats.

### Real Life Links / Cross Curricular Learning:

Understanding how to read Ordnance Survey maps.  
 Learning about mammal, amphibian, insect and bird life cycles.  
 Understanding how burglar alarms work.

## Love of Learning:

### What's out there?

Tom's Midnight Garden (Graphic Novel)  
 by Phillipa Pearce

## Effort & Progress

### New Knowledge Learnt / Key Outcomes:

To understand complex switches and circuits.  
 To explore the use of texture in colour  
 To compare two physical areas of the UK  
 To compare the life cycles of mammals. Amphibians, insects and birds

### Skills Development:

Using 8 points of a compass and four-figure grid references.  
 Use fieldwork to observe, measure and record local human and physical features.

