

# The Priory Primary School Pupil Premium Strategy Statement 2024-25



This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	The Priory Primary School (850/5201)
Number of pupils in school	190
Proportion (%) of pupil premium eligible pupils	7.4% (14)
Academic year/years that our current pupil premium strategy plan covers	2024 - 2025
Date this statement was published	December 2024
Date on which it will be reviewed	December 2025
Statement authorised by	Full Governing Body
Pupil premium lead	Matt Walsh
Governor / Trustee lead	Prubie Sahota

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£19,240
Recovery premium funding allocation this academic year	£ 0
School – Led Tutoring	£ 0
Recovery Fund funding carried over from previous year	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year – <b>N/A</b>	<b>£19240</b>

# Part A: Pupil premium strategy plan

## Statement of intent

### *PRIORITIES FOR PUPIL PREMIUM CHILDREN 1 YEAR PLAN 2024 - 2025*

*To further improve the quality of teaching and learning to accelerate progress for PP pupils.*

*To ensure the emotional and mental wellbeing needs of our PP pupils are supported.*

*To ensure that PP pupils have full access to enrichment activities in and out of school.*

*To support PP pupils and their families in achieving 96% attendance or above.*

*To ensure that PP parents/guardians are communicated with and involved with their child's learning and progress.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

<b>Challenge number</b>	<b>Detail of challenge ( internal and external challenges/barriers)</b>
	<i>Internal barriers</i>
1	<i>Limited language vocabulary repertoire for some children eligible for pupil premium</i>
2	<i>Some of the children eligible for pupil premium have reduced literacy experiences which impacts on reading, writing and maths reasoning outcomes.</i>
3	<i>One of the children eligible for pupil premium also has additional SEN/D</i>
4	<i>Some of the children eligible for pupil premium have lower numeracy skills compared to peers and are supported in smaller learning hub groups</i>
	External/Additional Challenges
5	A number of children eligible for pupil premium are impacted by family issues (some requiring support from Social Care Teams historically).
6	Some children eligible for pupil premium do not experience a range of enrichment experiences outside of school because of additional costs attached due to a range of diverse family backgrounds and situations.
7	For some children eligible for pupil premium, the percentage of attendance is below 96%.
8	Some of the pupils are not fully supported with home learning.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
- <b>Increasing attainment in reading, writing and maths to at least expected standards in RWM+ (and greater depth for high performing students)</b>	
To ensure that additional intervention support and guidance is given to our vulnerable pupils in order for them to make accelerated progress either within the classroom or in learning hubs as appropriate.	PP pupils make rapid progress and meet expected outcomes. Interventions selected are appropriate for individual children's needs. PP pupils make expected progress or more.
Ensure PP pupils have fair access to the curriculum; Teachers are made fully aware of who their PP children are and the funding available for additional resources and support	As above as Support individualised to meet identified needs  Pupil Progress Meetings to include specific analysis and needs of individual PP children
Develop greater communication with parents of pupil premium eligible pupils to enable them to be fully engaged and aware of the aims of the strategy	Home support improved and progress for pupils accelerated as shown by school data – see above
Pupils are supported to be fully involved in the (wider) life of the school	PP pupils enjoy all school events without a financial burden on the parents
To maintain attendance of PP pupils at 96% at least or improve	Attendance data demonstrates improved attendance for specific PP pupils and PP pupils as a group
To ensure that PP parents are communicated with and involved with their child's pastoral and academic development	PP children involved in extracurricular activities offered by school
Ensure a high level of engagement in school provision and school events to improve/maintain wellbeing	Pupils' wellbeing is monitored and there are proactive and reactive strategies/activities to improve wellbeing. External agencies are utilised if necessary.

## Activity in this academic year 2024-25

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### 1. High Quality Teaching

To provide daily support across the curriculum and the school day for pupil premium recipients (or eligible)	LSA support - £10,144  Support provision determined in part through pupil progress meetings with specific reference to pupils in receipt of PP	Pupil progress monitored. Aim for pupil progress pupils to make at least expected progress.
	£10,144	

### 2. Targeted academic support (for example, tutoring, one-to-one support structured interventions)

To provide additional support to increase attainment /progress in specific curricular areas	Tuition £1,000  Core Texts and SPAG booklets: £100  Reading Eggs reading support subscription: £400  Events and initiatives (including transport) to boost academic achievement - eg AIM high Maths/English: £400  Times tables rock stars - £180  IXL subscription - £250  Author Visit - £200	Feedback from pupil progress meetings and assessments shows attainment gaps being closed
	£6,566	

### 3. Wider strategies: Development of Mental Health/Wellbeing across the school/Enrichment activities

<p>To provide pastoral support for wellbeing and personal development</p>	<p>School Trips: £630 (transport only as entrance covered by PTA donation)</p> <p>Access to paid school events (e.g film nights and discos) £140 (PTA subsidise disadvantaged families for events and we need to communicate this to PTA treasurer)</p> <p>Residential: Y5 residential in school £100</p> <p>ELSA support - £2,000, framework and training: £300 (Support); £305 (Service Level Agreement) + £400 (training)</p> <p>Sports events (eg Girls in Football): £200</p> <p>School-led clubs - aim for subsidising 1 club per term (£4 per session): £180</p> <p>School uniform - £200</p>	<p>Enable pupils in receipt of PP to be included in the full life of the school to improve their wellbeing</p>
	<p>£2,530</p>	

**Total budgeted cost: £19,240**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

#### **How has The Priory Primary School spent the Pupil Premium money?**

During the **2023-2024** academic year The Priory Primary School had a combined budget of **£ 11640 and £2000 recovery premium, so £13640 in total**

The school has used this funding in a variety of ways including:

- £9,600 - LSA support
- School Trips: £213
- Access to paid school events and sports events £340
- ELSA support, framework and training: £986
- Tuition £1000
- Books for school: £100
- Reading support subscription: £400
- Events and initiatives (including transport) to boost academic achievement - eg AIM high Maths/English: £300
- Laptops for interventions:  $£367 \times 3 = £1101$

**Total = £13,640 (= full spend of 2023-24 allocation)**

#### **Impact**

At the end of the academic year the PP pupils had achieved the following against Age Related Expectations (ARE)

**Reading ARE = 55%** Lower than Priory non-PP. Roughly in line with PP nationally

**Writing ARE = 64%** In line with Priory non-PP. Above PP nationally

**Maths ARE = 73%** In line with Priory non PP. Above PP nationally

**RWM Combined 55%** which is roughly in line with national averages

**Progress = 64%** PP pupils made good or better progress

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
Times Tables Rockstars	
IXL	IXL Learning

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

<b>Measure</b>	<b>Details</b>
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A