



Year R - Term 3.1 Farming

Communication & Language Development <ul style="list-style-type: none">• Discuss what animals live on farms• Why do we have farms?• Describe a farm animal for children to guess		Physical Development <ul style="list-style-type: none">• PE sessions - Dance (indoors) - Games (outdoors)• Fine motor activities linked to farm animals		Personal, Social & Emotional Development <ul style="list-style-type: none">• CORAM life - Being My Best - Bouncing back when things go wrong – resilience, healthy eating and mind, exercise and sleep
Creative Development <ul style="list-style-type: none">• Farm animal paper plates and masks• Observational drawing of a turnip• Farm animal sock puppets• Painting chicks• Make a hatching chick egg• MUSIC – beat, composing and playing, active listening	Knowledge & Understanding of the World <ul style="list-style-type: none">• Exploring materials - what material would be best to build a house? (The Three Little Pigs)• Forces of push and pull – The Gigantic Turnip• Farm animals and their baby animal names / where they live on the farm• Different jobs on a farm• Life cycle of a chick	Literacy <ul style="list-style-type: none">• Phonics - Phase 4 and word endings (est, ed, er)• Chick life cycle writing diary• Drawing club texts - The Gigantic Turnip, Farmer Duck, The Three Little Pigs & Chicken Licken• Writing will focus on using capital letters, finger spaces and full stops.		Mathematics <ul style="list-style-type: none">• Counting larger sets up to 20 and beyond• Subitising to 6• Composition of number up to 10• Comparison of number using number tracks



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Events & Celebrations

- Wesak (Buddhism)

Enrichment

- Hatching chick eggs in school for 2 weeks
- Farm Day - dress up as a farmer or favourite farm animal
- DT week – building bird houses
- Science Day – practical experiments and bubbles workshop