



English

Comprehension Activities

Reading:

- To make inferences on the basis of what is being said and done.
- To answer and ask questions about a range of texts.
- To predict what might happen on the basis of what has been read so far.
- being introduced to non-fiction books that are structured in different ways

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Core Text: *Interview with a Tiger by Andy Seed*

Writing:

- To identify question and statement sentences
- To write and punctuate questions
- To identify features of non-fiction writing
- To research information
- To write in the style of Andy Seed

Maths

Unit: Mass, Capacity and Temperature

- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres

Unit: Fractions

- Equal and unequal parts
- Recognise half, quarter and third.
- Unit and non-unit fractions.
- Count in fractions up to a whole.

Unit: Time

- O'clock, half past, quarter past and quarter to.
- Tell time to 5 minutes
- Minutes in an hour
- Hours in a day

Science

Unit: Plants

- To observe and describe seeds and flowers.
- To create experiments to demonstrate what a plant needs to grow.
- To explain the life cycle of a plant.
- To utilise observations to suggest what plants need to survive.

Computing

Unit: Creating Music

- To experiment with sound using computers.
- To use a computer to make a musical pattern.
- To create music for a purpose.

Geography

Unit: Incredible India (Global Diversity)

- To name and locate the world's seven continents and five oceans.
- To explore India and where it is in the world.
- Understand geographical similarities and differences by comparing India to the UK.
- Identify and explore key world biomes

PE

Unit: Net and Wall Games

- To use the ready position to defend space on court.
- To develop returning a ball with hands.
- To develop racket skills and use them to return a ball.
- Unit: Athletics
- To develop sprinting action.
- To develop jumping for distance.
- To develop jumping for height.
- To develop throwing for distance.

Music

Unit: Swing-along with Shostakovich

- Listen actively and mark the beat by tapping, clapping, and swinging to the music.
- Listen and move, stepping in a variety of rhythmic patterns ('walk', 'jogging', 'skippy').
- Understand and explain how beats can be grouped into patterns and identify them in familiar songs.

			Unit: Charlie Chaplin <ul style="list-style-type: none"> • Compose a soundtrack to a clip of a silent film. • Understand and use notes of different duration. • Understand and use notes of different pitch.. • Understand and use dynamics
DT Unit: Preparing Fruits and Vegetables <ul style="list-style-type: none"> • To explain where fruit and vegetables come from. • To understand why humans need 5 portions of fruit and vegetables a day. • To be able to prepare fruits and vegetables safely • To be able to prepare a simple salad 	RE Unit: Special Food <ul style="list-style-type: none"> • To describe how different foods are important to different people. • To describe what Christians think about when they share special food. • To describe why bread and wine is important for Christians/ why Prashad is important for Hindus. 	PSHE Unit: Be My Best <ul style="list-style-type: none"> • What does my body need? • Keeping clean and healthy • What does my body do? 	Enrichment: Science Day DT Week