

Year 4 - Term 3.1

English

Core Text:

• Krindlekrax by Philip Ridley

Reading:

Making predictions based on text and illustrations.

Writing:

- Writing a persuasive letter.
- Writing a recount of a story.
- Writing an alliteration poem.

Maths

Time:

- Knowing the duration of years, months, weeks, days, hours, minutes and seconds
- Converting between analogue and digital times
- Converting to the 24-hour clock

Shape:

- Understanding and identifying angles
- Knowing the properties of triangles, quadrilaterals and polygons.

Science

Animals including humans:

- Identifying the different types of human teeth and the causes of tooth decay
- Identifying parts of the digestive system and understanding the digestive process
- Constructing and interpreting food chains

Computing

Data and Information:

- Using data to answer questions.
- Collecting and logging data.
- Analysing data.

Geography

The Caribbean:

- Locating the Caribbean and the key geographical features.
- Understanding the impact of climate change on the Caribbean.
- Researching the physical and human geography of a Caribbean country.

PE

Athletics:

Developing running, jumping and throwing technique including power, speed and stamina.

Cricket

 Developing batting, bowling and fielding techniques and applying this to game situations.

Music

Global Pentatonics:

- Composing a pentatonic melody.
- Improvising and creating pentatonic patterns.
- Comparing musical extracts and understanding the pentatonic scale features in lots of traditions.

Art

Colour:

- Mixing tertiary colours.
- Studying the work of abstract expressionist artists.
- Creating a seasonal inspired artwork.

RE

Food Rituals:

- Describing the ritual of Eucharist for Christians
- Discerning the value of this ritual for religious people and themselves.

PSHE

Being my Best:

- Giving examples of different things that help keep us healthy.
- Understanding how to look after the environment and the benefits of this.

French

What's the time?

- Saying and writing the time.
- Saying and writing what time things happen.
- Reading a school timetable.

Enrichment

- Science day
- DT week