**Learning Journey Overview**

***Year 2***

***Learning Journey Focus:***

***Fractions***

|  |  |  |  |  |
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| **Key Outcomes of the Learning Journey** | **Target** | **Some** | **Good** | **Exceed** |
| 1. To recognise parts and a whole
 |  |  |  |  |
| 1. To recognise equal and unequal parts
 |  |  |  |  |
| 1. To recognise a half
 |  |  |  |  |
| 1. To find a half
 |  |  |  |  |
| 1. To recognise a quarter
 |  |  |  |  |
| 1. To find a quarter
 |  |  |  |  |
| 1. To recognise a third
 |  |  |  |  |
| 1. To find a third
 |  |  |  |  |
| 1. To find the whole
 |  |  |  |  |
| 1. To identify unit fractions
 |  |  |  |  |
| 1. To identify non-unit fractions
 |  |  |  |  |
| 1. To recognise the equivalence of a half and two quarters
 |  |  |  |  |
| 1. To recognise three-quarters
 |  |  |  |  |
| 1. To find three-quarters
 |  |  |  |  |
| 1. To calculate using fractions to create a whole
 |  |  |  |  |

