**Learning Journey Overview**

***Year 2***

***Learning Journey Focus:***

***Fractions***

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| **Key Outcomes of the Learning Journey** | **Target** | **Some** | **Good** | **Exceed** |
| 1. To recognise parts and a whole |  |  |  |  |
| 1. To recognise equal and unequal parts |  |  |  |  |
| 1. To recognise a half |  |  |  |  |
| 1. To find a half |  |  |  |  |
| 1. To recognise a quarter |  |  |  |  |
| 1. To find a quarter |  |  |  |  |
| 1. To recognise a third |  |  |  |  |
| 1. To find a third |  |  |  |  |
| 1. To find the whole |  |  |  |  |
| 1. To identify unit fractions |  |  |  |  |
| 1. To identify non-unit fractions |  |  |  |  |
| 1. To recognise the equivalence of a half and two quarters |  |  |  |  |
| 1. To recognise three-quarters |  |  |  |  |
| 1. To find three-quarters |  |  |  |  |
| 1. To calculate using fractions to create a whole |  |  |  |  |

