

**Learning Journey Overview**

***Year 2***

***Learning Journey Focus:***

*Addition and Subtraction – Phase 2*

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| **Key Outcomes of The Learning Journey** | **Target** | **Some** | **Good** | **Exceed** |
| 1. To apply knowledge of number bonds to 10 to add across a multiple of 10 |  |  |  |  |
| 1. To apply knowledge of partitioning to subtract numbers that cross 10 |  |  |  |  |
| 1. To apply knowledge of number bonds to 10 to subtract from a multiple of 10 |  |  |  |  |
| 1. To demonstrate subtracting a 1-digit number from a two-digit number across a multiple of 10 |  |  |  |  |
| 1. To identify 10 more/less than a given number |  |  |  |  |
| 1. To add/subtract 10 to/from a given number |  |  |  |  |
| 1. To demonstrate adding two-digit numbers not crossing a multiple of 10 |  |  |  |  |
| 1. To demonstrate adding two-digit numbers crossing a multiple of 10 |  |  |  |  |
| 1. To demonstrate subtracting two-digit numbers not crossing a multiple of 10 |  |  |  |  |
| 1. To demonstrate subtracting two-digit numbers crossing a multiple of 10 |  |  |  |  |
| 1. To apply knowledge of addition and subtraction to answer given questions |  |  |  |  |
| 1. To compare given number sentences using associated language and symbols |  |  |  |  |
| 1. To apply addition and subtraction skills to identify the missing number |  |  |  |  |