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**Learning Journey Overview**

***Year 2***

***Learning Journey Focus:***

***Multiplication and Division***

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| **Key Outcomes of The Learning Journey** | **Target** | **Some** | **Met** | **Exceed** |
| 1. To recognise equal groups |  |  |  |  |
| 2. To create equal groups |  |  |  |  |
| 3. To calculate the total of equal groups |  |  |  |  |
| 4. To recognise and apply the multiplication symbol |  |  |  |  |
| 5. To read and calculate questions using the multiplication symbol |  |  |  |  |
| 6. To recognise and understand the use of arrays |  |  |  |  |
| 7. To make equal groups using grouping |  |  |  |  |
| 8. To make equal groups using sharing |  |  |  |  |
| 9. To apply knowledge of the two times tables |  |  |  |  |
| 10. To apply knowledge of the two times table to divide by 2 |  |  |  |  |
| 11. To apply multiplication knowledge to double and halve numbers |  |  |  |  |
| 12. To recognise odd and even numbers |  |  |  |  |
| 13. To apply knowledge of the ten times table |  |  |  |  |
| 14. To apply knowledge of the ten times table to divide by 10 |  |  |  |  |
| 15. To apply knowledge of the five times table |  |  |  |  |
| 16. To apply knowledge of the five times table to divide by 5 |  |  |  |  |
| 17. To recognise the relationship between the five and ten times tables |  |  |  |  |