

Year 3 - Term 3.2

English Topic: The Green Ship To use illustrations as a stimulus for writing. To delve deeply into a character.

To write fronted adverbials and paragraphs.

Unit: Fractions.

• To find half, quarter, three quarters and a third.

Maths

- To understand the difference between unit and non unit fractions.
- To count in fractions.

Unit: Money.

- To understand monetary values.
- To add and subtract various amounts of money.

Unit: Shape.

- To compare angles.
- To understand parallel and perpendicular.
- To draw polygons.

Science

Unit: Plants.

- To identify and describe the different functions of flowering plants.
- Explore the requirements of plants for life and growth.

Computing

Unit: Programming

- To connect events to actions with confidence.
- To build. refine and debug sequences of code.
- To design purposeful programs that use simple extensions.

Geography

Unit: The Amazon

- To study the climate and wildlife of the Amazon.
- To investigate the human impacts, particularly deforestation and climate change.
- To discuss ways to protect and preserve the Rainforest.

PE

Unit: Athletics

- To improve running technique.
- To work on a range of track and field events.

Unit: Tennis (Coach Jackson)

Music

Unit: Samba with Sergio

- To move in time to the beat of the music.
- To discuss what they have learned about music from Brazil and Carnival.

 Unit: Rainbow Wraps/Napkin Rings To understand a balanced diet. To practise safe food hygiene and preparation techniques. To design, make and evaluate. 	RE Unit: Stories with messages To identify what a 'story with a message' is. To explain why these stories matter to believers. To express and personal message and judge when story telling is or isn't the best medium.	PSHE Unit: Growing and Changing To understand the physical side of puberty. To build emotional literacy and resilience. To understand personal boundaries and trusted help	MFL Unit: Time. Understand core calendar vocabulary To communicat e real life dates. To apply basic time related grammar.	 Sports Week and Sports Day. International Week.