



English

Reading:

- To read most words quickly and accurately, without overt sounding and blending
- To read words containing common suffixes
- To explain and discuss their understanding of books, poems and other material

Core Text: *The Tale of The Whale* by Karen Swann

Writing:

- To analyse the story structure
- To use drama to perform scenes from the text
- To create a plan and write using themes from the text

Recount Writing:

- To identify the features of recount writing.
- To use verbs in the past tense.
- To create a plan and write a recount piece of text

Maths

Unit: Statistics

- Tally charts
- Tables
- Pictograms

Unit: Position and Direction

- Position, movement and turns
- Shape patterns with turns

Science

Unit: Living Things and their Habitats – Exploring why most living things are suited to their habitats

- Identify that most living things live in habitats to which they are suited.
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats



Computing

Unit: Programming Quizzes

- To explain that a sequence of commands has a start
- To explain that a sequence of commands has a start
- To create a program using my own design
- To create a program using my own design

History

Unit: Local History Study: The Priory Primary School

- To create questions to use with variety of artefacts and sources
- To understand the reliability and the limitations of photos/accounts/stories
- To compare a variety of sources to learn about people/events in the past
- To write an account to share what we have learned about The Priory Primary School

PE

Unit: OAA-Team Building

- To follow instructions and work with others
- To create a plan with a group to solve challenges
- To communicate effectively and develop trust
- To create a basic map with a team

Unit: Striking and Fielding

- To develop underarm and overarm throwing
- To develop skills at hitting a ball for distance
- To be able to get a better out

Music

Unit: Tanczymy labada

- Sing confidently in Polish, and play a cumulative game with spoken call-and-response sections.
- Play an accompaniment on tuned percussion and invent a 4-beat body percussion pattern.
- Listen to traditional and composed music from Poland. Begin to understand how music helps people share tradition and culture.



Year 2 - Term 3.2

PSHE

Unit: Growing and Changing

- Giving positive feedback to others
- Recognising the different emotions when someone leaves
- Identifying parts of the body which are kept private
- Respecting privacy

RE

Unit: Ideas About God

- Describe in simple terms their response to the concept of God.
- Identify examples of when they, and others, think about God.
- Identify and talk about the concept of God.
- Describe and evaluate the way the concept of God is expressed in Christianity and Hinduism.
-

Art & DT

DT Unit: Creating templates and developing joining techniques.

- To explain why the product is suitable for the intended user
- To create templates/pattern pieces and explore materials whilst developing ideas
- To join, assemble and combine materials and components

Art Unit: Pattern

- Understand how patterns are created in different ways using different mediums.
- Learn how designers have incorporated patterns into fashion and home furnishing products.
- Researching both natural and manmade patterns.

Enrichment:

International Week
Sports Day
Visit from Falconry UK