



English

Reading:

- To read most words quickly and accurately, without overt sounding and blending
- To read words containing common suffixes
- To explain and discuss their understanding of books, poems and other material

Core Text: *The Tale of The Whale* by Karen Swann

Writing:

- To analyse the story structure
- To use drama to perform scenes from the text
- To create a plan and write using themes from the text

Recount Writing:

- To identify the features of recount writing.
- To use verbs in the past tense.
- To create a plan and write a recount piece of text

Maths

Unit: Statistics

- Tally charts
- Tables
- Pictograms

Unit: Position and Direction

- Position, movement and turns
- Shape patterns with turns

Science

Unit: Living Things and their Habitats – Exploring why most living things are suited to their habitats

- Identify that most living things live in habitats to which they are suited.
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats



Computing

Unit: Programming Quizzes

- To explain that a sequence of commands has a start
- To explain that a sequence of commands has a start
- To create a program using my own design
- To create a program using my own design

History

Unit: Local History Study: The Priory Primary School

- To create questions to use with variety of artefacts and sources
- To understand the reliability and the limitations of photos/accounts/stories
- To compare a variety of sources to learn about people/events in the past
- To write an account to share what we have learned about The Priory Primary School

PE

Unit: OAA-Team Building

- To follow instructions and work with others
- To create a plan with a group to solve challenges
- To communicate effectively and develop trust
- To create a basic map with a team

Unit: Striking and Fielding

- To develop underarm and overarm throwing
- To develop skills at hitting a ball for distance
- To be able to get a better out

Music

Unit: Tanczymy labada

- Sing confidently in Polish, and play a cumulative game with spoken call-and-response sections.
- Play an accompaniment on tuned percussion and invent a 4-beat body percussion pattern.
- Listen to traditional and composed music from Poland. Begin to understand how music helps people share tradition and culture.



PSHE	RE	Art & DT	Enrichment:
<p>Unit: Growing and Changing</p> <ul style="list-style-type: none">• Giving positive feedback to others• Recognising the different emotions when someone leaves• Identifying parts of the body which are kept private• Respecting privacy	<p>Unit: Ideas About God</p> <ul style="list-style-type: none">• Describe in simple terms their response to the concept of God.• Identify examples of when they, and others, think about God.• Identify and talk about the concept of God.• Describe and evaluate the way the concept of God is expressed in Christianity and Hinduism.•	<p>DT Unit: Creating templates and developing joining techniques.</p> <ul style="list-style-type: none">• To explain why the product is suitable for the intended user• To create templates/pattern pieces and explore materials whilst developing ideas• To join, assemble and combine materials and components <p>Art Unit: Pattern</p> <ul style="list-style-type: none">• Understand how patterns are created in different ways using different mediums.• Learn how designers have incorporated patterns into fashion and home furnishing products.• Researching both natural and manmade patterns.	<p>International Week Sports Day Visit from Falconry UK</p>