



<div>English</div> <div>Units: Core Text – Tiger, Tiger by Lynne Reid Banks Poetry Anthology – Poems from a Green & Blue Planet</div> <div>See Learning Journeys</div>	<div>Maths</div> <div>Units: Decimals Negative Numbers Converting Units</div> <div>See Learning Journeys</div>	<div>Science</div> <div>Unit: Animals Including Humans<ul style="list-style-type: none">To describe the changes as humans develop in vitro.To explain how babies grow and developing to children, using our lived experiences.To describe the changes as humans develop to old age.</div>	
<div>Computing</div> <div>Unit: Programming B - Selection in Quizzes<ul style="list-style-type: none">To explain how selection is used in computer programming.To design a program that uses selection.To use Scratch to create a programme that uses selection.</div>	<div>Geography</div> <div>Unit: Coasts<ul style="list-style-type: none">To identify key coastal features.To understand the processes that shape the coastal features.To explore how humans interact with coastal environments.</div>	<div>PE</div> <div>Unit: Badminton<ul style="list-style-type: none">To use the serve with consideration of attacking principles.To explore an underarm return and overhead forehand with consideration of attacking principles.<div>Unit: Fitness<ul style="list-style-type: none">To understand how developing speed and strength helps across a range of sporting activities.To understand how developing stamina helps across a range of sporting activities.</div></div>	<div>Music</div> <div>Unit: Singing<ul style="list-style-type: none">To identify the hook and texture of a song.To generate our own lyrical hooks.To create a tune for our hook, using our voices.</div>



Year 5 - Term 3.2

DT	RE	PSHE	MFL	Enrichment
<p>Unit: Talking Textiles</p> <ul style="list-style-type: none">• To explore ways in which stories can be told visually.• To experiment with different ways of using textiles to create effect.• To design and create a talking textile of the human life cycle.	<p>Unit: Humanists</p> <ul style="list-style-type: none">• To explain the concept of the Golden Rule• To explain how humanists might use the concept of Golden Rule in their own lives.• To apply the concept of the Golden rule to their own lives.	<p>Unit: Growing & Changing</p> <ul style="list-style-type: none">• To identify some products needed during puberty• To know the correct terms for external sexual organs.• To discuss some of the myths associated with puberty.	<p>Unit: Time travellers</p> <ul style="list-style-type: none">• To identify key information by listening for significant vocabulary.• To make a simple sentence in the past tense.• To apply previous learning about the passé composé to make a new sentence.	<ul style="list-style-type: none">• International Week - focus on Italy in Year 5• Samba Workshop• Virtual Road Safety Workshop• Relationship & Sex Education Workshop• Sports Day• Year 5/6 End of Year Production