



### English

**Cinderella Production**

**Instructional Writing**

**Letter Writing**

### Maths

**Problem Solving**

- Apply mathematical knowledge to solve problems

### Science

**Living Things and their Habitats**

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.
- Plan scientific investigations controlling variables to make sure their testing is fair
- Analyse data and use this information to draw conclusions and suggest ideas for further questions to test

### Computing

**Programming – Selection in**

**Physical Computing**

- Use Crumble controllers
- Design sequences for components attached to the Crumble controller
- Develop algorithms that include selection
- Construct Crumble programs to control a model

### Geography

**Local Study – Fieldwork**

- Use fieldwork to observe, measure and record the human and physical features in the local area
- Use a range of methods, including sketch maps, plans and graphs, and digital technologies to record data
- Explain the human impact on an area and explore ways in which this impact can be reduced

### PE

**Swimming**

- Learn basic swimming strokes
- Learn how to call for help and strategies to keep safe until help arrives

**Tennis**

- Develop placement of the ball using a forehand and backhand
- Employ tactics when playing with a partner
- Develop accuracy and apply rules, skills and principles to play against an opponent

### Music

**Calypso**

- Improvise melodic phrases using G major pentatonic (G-A-B-D-E)
- Hold beaters and instruments correctly, achieving a good tone from the instrument
- Play rhythms in tight unison
- Play two or more tuned parts in a whole-class performance



Art	RE	PSHE	French	Enrichment:
<p><b>Texture and Pattern</b></p> <ul style="list-style-type: none"><li>• Apply knowledge of different techniques (applique, drawing, sticking, cutting, paint, weaving, layering etc.) to express feelings.</li><li>• Explore the resources Jessica Grady uses to embellish materials.</li><li>• Explore various artists' creation of pattern and discuss effect,</li><li>• Create independent patterns to reflect personal expression</li></ul>	<p><b>Rites of Passage (Buddhist)</b></p> <ul style="list-style-type: none"><li>• Respond creatively and begin to explain their response to the concept of rites of passage and what events have been important in their journey of life so far.</li><li>• Accurately explain how important events are marked in religion by rites of passage.</li><li>• Accurately explain the rites of passage for Buddhist monks/nuns joining the Sangha</li></ul>	<p><b>Growing and Changing</b></p> <ul style="list-style-type: none"><li>• Understand that some types secrets should be shared with a trusted adult.</li><li>• Learn about some emotional changes associated with 'puberty' and how people may feel when their bodies change.</li><li>• Learn about other ways in which the way some people feel about themselves can be affected (e.g. images of celebrities).</li><li>• </li></ul>	<p><b>All in a Day</b></p> <ul style="list-style-type: none"><li>• Say and write a sentence to tell the time (o'clock and half past)</li><li>• Understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir</li><li>• Tell the time in 24-hour time - o'clock and half past</li><li>• Read and interpret timetables in 24-hour times - o'clock and half past.</li></ul>	<p><b>Enrichment:</b></p> <ul style="list-style-type: none"><li>• International Week</li><li>• Harry Potter Studio Tour</li><li>• Swimming Lessons</li><li>• Sports Week</li><li>• Sports Day</li></ul>