ADDITION & SUBTRACTION **Learning Journey**





| Key Outcomes | Ongoing Assessment | | | |
|---|--------------------|------|------|--------|
| | Target | Some | Good | Exceed |
| To apply number bonds within 10. | | | | |
| 2. To add and subtract 1s. | | | | |
| To add and subtract 10s. | | | | |
| To add and subtract 100s. | | | | |
| To spot patterns when adding and subtracting 1s, 10 & 100s. | | | | |
| 6. To add 1s across a 10. | | | | |
| 7. To add 10s across a 100. | | | | |
| 8. To subtract 1s across a 10. | | | | |
| 9. To subtract 10s across a 100. | | | | |
| To spot patterns when adding and subtracting 1s, 10 & 100s to a 3-digit number (inc an exchange). | | | | |
| 11. To add two numbers (no exchange). | | | | |
| 12. To subtract two numbers (no exchange). | | | | |
| 13. To add two numbers (across a 10). | | | | |
| 14. To add two numbers (across a 100). | | | | |
| 15. To subtract two numbers (across a 10). | | | | |
| 16. To subtract two numbers (across a 100). | | | | |
| 17. To ad 2-digit & 3-digit numbers. | | | | |
| To subtract a 2-digit number from a 3-digit number. | | | | |
| 19. To find complements to 100. | | | | |
| 20. To estimate answers. | | | | |
| To explore the inverse relationship between addition & subtraction. | | | | |
| To make decisions regarding what operation and method to use to solve a given problem. | | | | |