

NUMBER: PLACE VALUE

Learning Journey

Key Outcomes	Ongoing Assessment			
	Target	Some	Good	Exceed
1. To represent numbers to 100.				
2. To partition numbers to 100 into 10s & 1s.				
3. To identify or estimate a given number on a number line to 100.				
4. To use our knowledge of 10s to explore multiples of 100.				
5. To represent numbers to 1000.				
6. To partition numbers to 1000 into 100s, 10s & 1s.				
7. To begin to flexibly partition numbers to 1000.				
8. To understand that a 3-digit number is made up of 100s, 10s & 1s.				
9. To find 1, 10 or 100 more/less than a given number.				
10. To read & interpret numbers to 1000 on a number line.				
11. To estimate a given number on a number line to 1000.				
12. To compare numbers to 1000.				
13. To order numbers to 1000.				
14. To use times tables knowledge to count in 50s.				