



## Year 1 - Term 1.1

### English

Reading (ELS Phonics):

- Review Phase 3 sounds
- Reading Phase 4 words
- Begin Phase 5 sounds

Writing (Drawing Club)

- Inspired by books, tales and animations
- New vocabulary each week linked to our texts
- Exploring characters and settings
- Writing our magic codes in the form of labels, captions or a series of sentences
- Skills focus – letter formation, finger spaces, applying phonics knowledge to our writing

### Maths

Place Value within 10

- To sort, count, represent and compare objects within 10.
- To recognise numbers as words.
- To understand 1 more and 1 less than.

Unit: Shape

- To recognise and name 2-D and 3-D shapes.
- To sort 2-D and 3-D shapes.
- To make patterns with 2-D and 3-D shapes.

### Science

Unit: Everyday Materials

- To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- To distinguish between an object and the material from which it is made.
- To describe the simple physical properties of a variety of everyday materials.

### Computing

Unit: Technology around us

- To understand the meaning of technology and how it helps us.
- To develop mouse skills.
- To use a computer keyboard.

### History

Unit: The History of Flight

- To explore the different ways that humans have tried to fly throughout history.
- To find out about The Wright Brothers.
- To understand the history of space flight.

### PE

Unit: Fundamentals

- To explore balance, stability and landing safely.
- To explore changing direction and dodging.
- To explore jumping, hopping and skipping actions.

### Music

Unit: Menu Song

- To practice keeping a steady beat.
- To learn the 'menu song' and choose instruments to play alongside the song.
- To take part in a performance.



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### DT

Unit: Moving Mechanism Cards

- Investigating moving parts in cards and books
- Learning how to make a slider mechanism
- Designing our own card with a moving mechanism
- Making and evaluating our moving mechanism card

### RE

Unit: Harvest (Celebration)

- To express creatively my response to a celebration.
- To recognise how celebration relates to your own and others' lives.
- To recognise ways in which Christians celebrate Harvest and talk about why this is important to them.

### PSHE

Unit: Me and My Relationships

- To understand and explain the rules of a classroom.
- To understand and explain how our emotions can give a physical reaction in our body.
- To identify simple qualities of friendship and suggest strategies for making up.

### Enrichment:

- In class flight experience
- Rocket making