



Year 2 - Term 1.1

English

Reading:

- Continue to develop and apply phonic knowledge
- Reading accurately

Writing:

- Drawing Club - picture books, traditional tales, comics and cartoons
- Capital letters and full stops
- Finger spaces
- Letter formation

Maths

Unit: Place Value

- Recognise tens and ones
- Use a place value chart
- Partition and write numbers to 100
- Tens and ones on a numberline to 100
- Estimate numbers on a number
- Compare and order objects and numbers
- To count in 2s, 3s, 5s and 10s

Science

Unit: Uses of Everyday Materials

- To evaluate the suitability of materials for specific purposes.
- To identify and group materials by their properties.
- To make predictions about how I can change the shape of different objects.
- To investigate different materials to discover which are waterproof/nonpermeable.
- To explore the material, plastic, including its evolution and its inventor, Leo Baekeland.
- To work scientifically by performing a simple test to answer questions posed about the material, plastic.

Computing

History/Geography

PE

Music



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Unit: Information

Technology Around Us

- To recognise the uses and features of information technology.
- To identify the uses of information technology in the school.
- To identify information technology beyond school.
- To explain how information technology helps us.
- To explain how to use information technology safely.
- To recognise that choices are made when using information technology.

Unit: Comparing the lives of two significant historical females - Florence Nightingale and Mary Seacole

- Compare the upbringing of the two women
- Compare the medical achievements of the two women
- The impact both women had on modern nursing
- Using a variety of artefacts and sources

Unit: Team Building

- To follow instructions and work with others to solve challenges.
- To communicate effectively and develop trust.
- To work with a group to copy and create a basic map.

Unit: Ball Skills

- Catching and throwing (stationary and moving)
- Moving and controlling balls with our hands
- Moving and controlling balls with our feet
- Beginning to attack and defend with a ball (hands and feet)

Unit: Tony Chestnut

- Improvise rhythms along to a backing track using the note C or G.
- Compose call-and-response music.
- Play the melody on a tuned percussion instrument.
- Sing with good diction.
- Recognise and play echoing phrases by ear.

Art/DT

Unit: Drawing

- Forming control over mark making
- Using different media and types of pencils.

RE

Unit: Special Places

- Places that are special to me
- What makes places special?
- Hindu's special building - The Mandir

PSHE

Unit: Me and My Relationships

- Our ideal classroom
- How do you feel today?
- Being a good friend
- Bullying or teasing?

Enrichment:

History Zoom call