

Learning Journey Focus: The Boy Who Grew Dragons

Key Outcomes of The Learning Journey	Ongoing Assessment
✓ <i>To use descriptive language to visualise information from the text.</i>	
✓ <i>To use hot seating to understand how a character is feeling.</i>	
✓ <i>To retrieve information from the text and write a balanced argument.</i>	
✓ <i>To use descriptive vocabulary.</i>	
✓ <i>To use a dictionary accurately and use powerful word choices.</i>	
✓ <i>To use a thesaurus to find synonyms of overused descriptive words.</i>	
✓ <i>To identify speech from the text and use it in independent writing.</i>	
✓ <i>To write a paragraph based on a character's feelings.</i>	
✓ <i>To consider various points of view.</i>	
✓ <i>To identify the thoughts and feelings of characters.</i>	
✓ <i>To understand how humour is used in the text and apply it to our own writing to create interest for the reader.</i>	
✓ <i>To create tension and excitement through writing.</i>	
✓ <i>To use a storyboard to plan the opening of the story.</i>	
✓ <i>To compose and edit a piece of narrative.</i>	

Learning Journey Focus: Dragon Information Texts

Key Outcomes of The Learning Journey	Ongoing Assessment
✓ <i>To use comprehension skills to understand a non-fiction text and to analyse the features of a non-chronological report</i>	
✓ <i>To research and plan a non-chronological report</i>	
✓ <i>To write a non-chronological report</i>	
✓ <i>To proof-read and edit a non-chronological report</i>	

Learning Journey Focus: Portrait of a Dragon

Key Outcomes of The Learning Journey	Ongoing Assessment
✓ <i>To use comprehension skills to read and perform a poem</i>	
✓ <i>To analyse the structure of a poem</i>	
✓ <i>To create metaphors based on a poem</i>	
✓ <i>To compose a poem inspired by a real poet's work</i>	
✓ <i>To edit a poem and make improvements</i>	

Learning Journey Focus: Bush Fire

Key Outcomes of The Learning Journey	Ongoing Assessment
✓ <i>To brainstorm ideas about fire</i>	
✓ <i>To understand how repetition is used in poetry</i>	
✓ <i>To create similes based on a poem</i>	
✓ <i>To understand and use personification</i>	
✓ <i>To compose a poem inspired by a real poet</i>	