



## Year 5 - Term 1.1

<div>English</div> <div>Units:</div> <div>Core Text – Who let the Gods Out? By Maz Evans</div> <div>Opening Doors – Gothic Monsters</div> <div>Non-Fiction – Non-Chronological Reports</div> <div>Poetry – Assonance and Onomatopoeia</div> <div>See Learning Journeys</div>	<div>Maths</div> <div>Units: Place Value</div> <div>Addition &amp; Subtraction</div> <div>Multiplication &amp; Division A</div> <div>See Learning Journeys</div>	<div>Science</div> <div>Unit: Forces</div> <div><ul style="list-style-type: none"><li>To explain that unsupported objects fall towards the Earth because of the force of gravity.</li><li>To identify the effects of air resistance, water resistance and friction.</li><li>To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</li></ul></div>	
<div>Computing</div> <div>Unit: Computing Systems - Sharing Information</div> <div><ul style="list-style-type: none"><li>To recognise the role of computer systems in our lives.</li><li>To identify how to use a search engine</li><li>To describe how search engines select results.</li></ul></div>	<div>History</div> <div>Unit: The Ancient Greeks</div> <div><ul style="list-style-type: none"><li>To chronologically order some key events that happened in Ancient Greece.</li><li>To gather and discuss information from secondary sources about aspects of daily life in ancient Greece.</li><li>To explore the Olympics in ancient Greek times through examining primary sources.</li></ul></div>	<div>PE</div> <div>Unit: Netball</div> <div><ul style="list-style-type: none"><li>To explore different passes and understand when to apply them.</li><li>To defend against an opponent and know when to intercept.</li></ul></div> <div>Unit: Tag Rugby</div> <div><ul style="list-style-type: none"><li>To develop passing and positional play.</li><li>To explore match rules during play and develop a wider understanding of the game.</li></ul></div>	<div>Music</div> <div>Unit: Heroes of Troy</div> <div><ul style="list-style-type: none"><li>To explore different styles such as pop, melancholy, rap and swing.</li><li>To perform a song in two parts.</li><li>To accurately perform repeated phrases, musical sequences and rap sections.</li></ul></div>



## Year 5 - Term 1.1

DT	RE	PSHE	MFL	Enrichment
<p><b>Unit: Mechanisms – Pop Up Books</b></p> <ul style="list-style-type: none"><li>• To learn how simple mechanisms can be used to create movement.</li><li>• To create a range of different mechanisms that work in different ways.</li><li>• To plan and make a pop-up book page using simple mechanisms.</li></ul>	<p><b>Unit: Buddhism</b></p> <ul style="list-style-type: none"><li>• To explore the origins of Buddhism.</li><li>• To explain the concept of enlightenment and the four noble truths.</li><li>• To identify the ways in which Buddhists follow the eight-fold path.</li></ul>	<p><b>Unit: Me &amp; My Relationships</b></p> <ul style="list-style-type: none"><li>• To explore what collaboration means and ways to work collaboratively.</li><li>• To explain the terms compromise and negotiation.</li><li>• To identify what makes a relationship unhealthy.</li></ul>	<p><b>Unit: Time Travelling</b></p> <ul style="list-style-type: none"><li>• To recognise number words in spoken sentences and explain how larger numbers are often described by combining smaller number words.</li><li>• To translate a date from French into English and vice versa.</li></ul>	<ul style="list-style-type: none"><li>• Trip to the Ashmolean Museum in Oxford</li><li>• AWE STEM Workshop investigating forces.</li><li>• Parachutes and boats build and investigations in Science.</li><li>• Selection for Year 5-6 Tag Rugby &amp; Netball Teams.</li></ul>