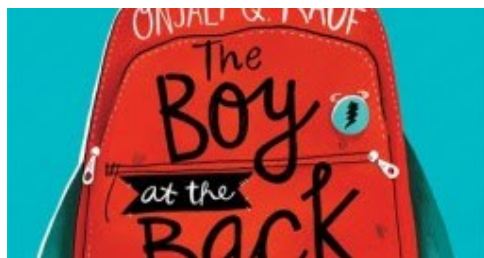


Learning Journey

THE BOY AT THE BACK OF THE CLASS BY ONJALI Q. RAUF



	Learning Objectives	Not Yet	Some	Good	Exceeded
1	To use scanning to identify sections of the text to read more carefully to locate information.				
2	To summarise what is known about a character, explaining any inferences or opinions with reference to the text.				
3	To empathise with a character and imagine events that are described.				
4	To use different formats (such as flow charts) to record what they have read.				
5	To write a narrative using their plans. (diary entry).				
6	To understand how expanded noun phrases help to make a more detailed and realistic narrative.				
7	To evaluate a section of a book, referring to details to back up their judgements or opinions.				
8	To plan part of a story, thinking about the intended purpose so that plans are shaped to satisfy the audience and purpose.				
9	To try to show, rather than tell, how a character is feeling by what they do and say.				
10	To read their completed narratives to other children.				
11	To ask questions to clarify their understanding or research to find out more.				
12	To use fronted adverbials to indicate the passage of time.				
13	To use background knowledge to establish expectations about a text and compare what is read to what is expected.				
14	To make plans that include a few characters and details that show something of their personalities.				
15	To write narratives from our own plans, using paragraphs.				