



<h3>English</h3> <p><b>Units:</b> Opening Doors- Flaxman Low</p> <p><b>Core Text</b> – Journey To Jo'Burg By Beverley Naidoo</p> <p><b>Non-Fiction</b> – Letters of Protest</p> <p><b>Poetry</b> – Word Play &amp; Puns</p> <p>See Learning Journeys</p>	<h3>Maths</h3> <p><b>Units:</b> Multiplication &amp; Division B</p> <p>Fractions B</p> <p>Decimals &amp; Percentages</p> <p>See Learning Journeys</p>	<h3>Science</h3> <p><b>Unit:</b> Properties &amp; Changes of Materials</p> <ul style="list-style-type: none"><li>• To compare &amp; group everyday materials based on their properties.</li><li>• To explore why some materials dissolve and others do not.</li><li>• To explore sieving, filtering and evaporating to separate materials.</li><li>• To recognise reversible/irreversible changes.</li></ul>
<h3>Computing</h3> <p><b>Unit:</b> Flat File Databases</p> <ul style="list-style-type: none"><li>• To compare paper and computer-based databases.</li><li>• To explore how computer programmes can be used to compare data visually.</li><li>• To use a real-world database to answer questions.</li></ul>	<h3>Geography</h3> <p><b>Unit:</b> Africa</p> <ul style="list-style-type: none"><li>• To locate and recognise the main characteristics of some African countries.</li><li>• To research and compile a fact file about a country in Africa.</li><li>• To compare a region in the UK with a region in Africa focusing on the differences and similarities.</li></ul>	<h3>PE</h3> <p><b>Unit:</b> Dance</p> <ul style="list-style-type: none"><li>• To understand and use relationships and space in a performance.</li><li>• To work with a partner to choreograph actions in time with music.</li></ul> <p><b>Unit:</b> Football</p> <ul style="list-style-type: none"><li>• To develop attacking skills and apply them to different situations.</li><li>• To use defensive techniques to win possession.</li></ul>
		<h3>Music</h3> <p><b>Unit:</b> What shall we do with a Drunken sailor?</p> <ul style="list-style-type: none"><li>• To sing a sea shanty expressively, with accurate pitch and a strong beat.</li><li>• To compose body percussion patterns to accompany a sea shanty and write these out using rhythm grids.</li><li>• To keep the beat playing a 'cup' game.</li></ul>



DT	RE	PSHE	MFL	Enrichment
<p><b>Unit: Cake Stands &amp; Savoury Muffins</b></p> <ul style="list-style-type: none"><li>• To investigate how well products work to achieve their purpose.</li><li>• To construct a cake stand using a range of materials and tools.</li><li>• To plan and bake savoury muffins, developing an understanding of flavour combinations and the importance of accurate measurement</li></ul>	<p><b>Unit: Angels and Imagery</b></p> <ul style="list-style-type: none"><li>• To begin to understand how people &amp; products can project a particular image.</li><li>• To identify how stereotypes may be formed and how they can affect peoples' lives.</li><li>• To explain how angel images are used in the nativity story and the value of imagery to Christians.</li></ul>	<p><b>Unit: Keeping Safe</b></p> <ul style="list-style-type: none"><li>• To recognise, describe and deal with online and face-face bullying.</li><li>• To recognise risky situations and develop strategies for what to do if faced with one.</li><li>• To understand the health risks arounds activities like vaping, and smoking.</li></ul>	<p><b>Unit: School Life</b></p> <ul style="list-style-type: none"><li>• To say which subject(s) I like best.</li><li>• To say how many sides are on a shape/combination of shapes.</li><li>• To ask and answer questions in French about what I can do in school.</li></ul>	<ul style="list-style-type: none"><li>• Planning baking &amp; eating savoury muffins!</li><li>• Child-led discovery practical science investigations.</li></ul>