



Year 5 - Term 2.1

<div>English</div> <div>Units: Opening Doors- Flaxman Low Core Text – Journey To Jo’Burg By Beverley Naidoo Non-Fiction – Letters of Protest Poetry – Word Play & Puns</div> <div>See Learning Journeys</div>	<div>Maths</div> <div>Units: Multiplication & Division B Fractions B Decimals & Percentages</div> <div>See Learning Journeys</div>	<div>Science</div> <div>Unit: Properties & Changes of Materials<ul style="list-style-type: none">To compare & group everyday materials based on their properties.To explore why some materials dissolve and others do not.To explore sieving, filtering and evaporating to separate materials.To recognise reversible/irreversible changes.</div>	
<div>Computing</div> <div>Unit: Flat File Databases<ul style="list-style-type: none">To compare paper and computer-based databases.To explore how computer programmes can be used to compare data visually.To use a real-world database to answer questions.</div>	<div>Geography</div> <div>Unit: Africa<ul style="list-style-type: none">To locate and recognise the main characteristics of some African countries.To research and compile a fact file about a country in Africa.To compare a region in the UK with a region in Africa focusing on the differences and similarities.</div>	<div>PE</div> <div>Unit: Dance<ul style="list-style-type: none">To understand and use relationships and space in a performance.To work with a partner to choreograph actions in time with music.Unit: Football<ul style="list-style-type: none">To develop attacking skills and apply them to different situations.To use defensive techniques to win possession.</div>	<div>Music</div> <div>Unit: What shall we do with a Drunken sailor?<ul style="list-style-type: none">To sing a sea shanty expressively, with accurate pitch and a strong beat.To compose body percussion patterns to accompany a sea shanty and write these out using rhythm grids.To keep the beat playing a ‘cup’ game.</div>



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DT	RE	PSHE	MFL	Enrichment
Unit: Cake Stands & Savoury Muffins <ul style="list-style-type: none">• To investigate how well products work to achieve their purpose.• To construct a cake stand using a range of materials and tools.• To plan and bake savoury muffins, developing an understanding of flavour combinations and the importance of accurate measurement	Unit: Angels and Imagery <ul style="list-style-type: none">• To begin to understand how people & products can project a particular image.• To identify how stereotypes may be formed and how they can affect peoples' lives.• To explain how angel images are used in the nativity story and the value of imagery to Christians.	Unit: Keeping Safe <ul style="list-style-type: none">• To recognise, describe and deal with online and face-face bullying.• To recognise risky situations and develop strategies for what to do if faced with one.• To understand the health risks arounds activities like vaping, and smoking.	Unit: School Life <ul style="list-style-type: none">• To say which subject(s) I like best.• To say how many sides are on a shape/combination of shapes.• To ask and answer questions in French about what I can do in school.	<ul style="list-style-type: none">• Planning baking & eating savoury muffins!• Child-led discovery practical science investigations.